

articles about technology in the classroom

Articles About Technology in the Classroom: Transforming Education for the Modern Age

Articles about technology in the classroom have become increasingly prevalent as educators, parents, and policymakers seek to understand how digital tools and innovations are reshaping the educational landscape. The integration of technology in learning environments is no longer a futuristic concept but a present reality, influencing teaching methods, student engagement, and academic outcomes. This shift has sparked numerous discussions, research, and practical insights shared through various articles that explore the benefits, challenges, and best practices of technology use in schools.

The Rise of Digital Tools in Education

The surge in articles about technology in the classroom often highlights a variety of digital tools that have revolutionized traditional teaching. From interactive whiteboards and educational apps to virtual reality (VR) and artificial intelligence (AI), technology offers new ways to capture students' attention and cater to diverse learning styles.

Interactive Learning Platforms

One of the most discussed topics is the use of interactive learning platforms such as Google Classroom, Kahoot!, and Edmodo. These platforms enable teachers to create engaging lessons, administer quizzes, and provide instant feedback. Articles frequently emphasize how these tools make learning more collaborative and accessible, particularly for students who benefit from visual or hands-on activities.

Personalized Learning Through AI

Another major theme in articles about technology in the classroom is AI's role in personalizing education. AI-powered software can analyze student performance and adapt the curriculum to suit individual needs, ensuring that learners receive the right level of challenge and support. This technology helps bridge gaps in understanding and can foster a more inclusive learning environment.

Enhancing Student Engagement and Motivation

Engagement is a critical factor in effective education, and many articles explore how technology boosts student motivation. Traditional lectures can sometimes fail to hold attention, but incorporating multimedia, gamification, and interactive elements often leads to higher participation rates.

Gamification and Learning Games

Gamification—applying game design elements to learning—has been a hot topic in educational technology articles. Through points, badges, leaderboards, and challenges, gamification transforms lessons into exciting experiences. Learning games not only make content more appealing but also promote problem-solving skills and healthy competition among students.

Multimedia Content to Cater to Different Learning Styles

Videos, podcasts, infographics, and simulations are frequently mentioned as valuable technological resources that address various learning preferences. Articles about technology in the classroom often stress that incorporating diverse media can help auditory, visual, and kinesthetic learners grasp concepts more effectively than traditional textbooks alone.

Addressing Challenges and Concerns

While the advantages of technology in education are widely celebrated, many articles also acknowledge the challenges associated with its integration. Understanding these issues is crucial for developing strategies that maximize benefits while minimizing drawbacks.

Digital Equity and Access

A recurring theme is the digital divide—disparities in access to devices and reliable internet connections. Articles highlight that students from underprivileged backgrounds may be left behind if schools do not provide adequate resources. Solutions discussed include government funding, community partnerships, and initiatives to distribute technology more equitably.

Screen Time and Distraction Issues

Concerns about excessive screen time and distractions are common in discussions about classroom technology. Articles recommend balanced approaches that blend digital and offline activities, along with teaching students self-regulation skills to maintain focus and avoid digital burnout.

Best Practices for Integrating Technology in the Classroom

Successful adoption of educational technology depends on thoughtful implementation. Articles about technology in the classroom often provide practical advice for educators looking to make the most of these tools.

Professional Development for Teachers

Ongoing training is critical for teachers to stay updated on new technologies and pedagogical strategies. Articles suggest workshops, peer collaboration, and online courses as effective ways to build educators' confidence and competence in using digital tools.

Aligning Technology with Curriculum Goals

Technology should enhance—not replace—core learning objectives. Experts emphasize the importance of selecting tools that align with curriculum standards and support meaningful learning outcomes. This alignment ensures that technology serves as a facilitator of understanding rather than a gimmick.

The Future of Technology in Education

Articles about technology in the classroom also look ahead, exploring emerging trends and innovations that could further transform education.

Virtual and Augmented Reality

VR and AR offer immersive experiences that can take students beyond textbooks, enabling virtual field trips, 3D modeling, and interactive experiments. These technologies have the potential to deepen understanding

and spark curiosity in unprecedented ways.

Data-Driven Instruction

The use of big data and analytics is becoming more prominent as schools seek to tailor instruction based on detailed insights into student performance. Articles discuss how data can help identify learning gaps early and inform targeted interventions.

As the conversation around articles about technology in the classroom continues to evolve, it's clear that the integration of digital tools holds great promise. By embracing innovation thoughtfully and inclusively, educators can create dynamic learning environments that prepare students for success in an increasingly digital world.

Frequently Asked Questions

How are articles about technology in the classroom influencing educational practices?

Articles about technology in the classroom highlight innovative tools and methods, encouraging educators to adopt digital resources that enhance student engagement and learning outcomes.

What are the common themes discussed in recent articles about technology in the classroom?

Recent articles often focus on the integration of AI, personalized learning, digital collaboration tools, challenges of screen time, and strategies for effective tech implementation in education.

How do articles about technology in the classroom address concerns related to digital equity?

Many articles emphasize the importance of ensuring all students have access to necessary devices and internet connectivity, advocating for policies and funding to reduce the digital divide.

What benefits of using technology in the classroom are most frequently highlighted in educational articles?

Benefits commonly noted include increased student engagement, personalized learning experiences, improved collaboration, access to a vast array of

resources, and preparation for a digital future.

How do articles about technology in the classroom suggest teachers can overcome challenges of tech integration?

Articles recommend professional development, ongoing support, selecting user-friendly tools, involving students in the process, and balancing screen time with traditional teaching methods to effectively integrate technology.

Additional Resources

****The Evolving Landscape of Technology in the Classroom: A Critical Examination****

articles about technology in the classroom have increasingly become a focal point in educational discourse, reflecting a broader shift toward digital integration in learning environments. As schools and educators grapple with the rapid pace of technological advancement, these articles shed light on the multifaceted impact of technology on teaching methodologies, student engagement, and educational outcomes. This analysis aims to explore the key themes, benefits, challenges, and evolving perspectives found in recent literature surrounding technology's role within contemporary classrooms.

Understanding the Role of Technology in Modern Education

The infusion of technology into classroom settings marks a significant transformation from traditional pedagogical approaches. Articles about technology in the classroom often highlight how digital tools—from interactive whiteboards to learning management systems—facilitate more dynamic and personalized instruction. The literature emphasizes that technology is not merely an add-on but a potential catalyst for reimagining how knowledge is delivered and absorbed.

One prevalent theme in these articles is the enhancement of student engagement. Interactive software and multimedia presentations can capture student attention more effectively than conventional lectures. Additionally, technology enables differentiated instruction, allowing educators to tailor lessons to diverse learning styles and paces. This adaptability is particularly relevant in inclusive classrooms where students have varying needs.

Technological Tools and Their Educational Impact

Articles about technology in the classroom categorize numerous digital resources that have become staples in education:

- **Learning Management Systems (LMS):** Platforms like Google Classroom and Canvas streamline assignment distribution, grading, and communication, creating a centralized digital hub for students and teachers.
- **Interactive Whiteboards:** These replace traditional chalkboards, enabling real-time annotation, multimedia integration, and collaborative exercises.
- **Educational Apps and Games:** Gamified learning apps promote motivation through rewards and interactive challenges, often improving retention and critical thinking skills.
- **Virtual and Augmented Reality (VR/AR):** These immersive technologies offer experiential learning opportunities, such as virtual field trips or complex scientific simulations.
- **Online Assessment Tools:** Automated testing software provides immediate feedback, helping both teachers and students identify areas needing improvement.

Evaluating the Benefits and Drawbacks

While articles about technology in the classroom frequently underscore the advantages of digital tools, they also caution against uncritical adoption. The benefits are well-documented: increased student motivation, access to expansive resources, and enhanced collaboration capabilities. For example, a 2022 study published in the *Journal of Educational Technology* found that classrooms utilizing interactive software saw a 15% increase in student participation compared to traditional methods.

However, these sources also expose challenges. Technological inequity remains a persistent issue, with students from low-income backgrounds often lacking reliable access to devices or high-speed internet. This digital divide can exacerbate existing educational disparities rather than ameliorate them. Furthermore, excessive screen time and potential distractions introduced by technology are concerns frequently cited in educational reviews.

Teacher Preparedness and Professional Development

Another recurring topic in articles about technology in the classroom is the importance of teacher readiness. Integrating technology effectively requires not only access to hardware and software but also adequate training. Numerous educators report feeling underprepared to leverage digital tools fully, which can undermine their potential benefits.

Professional development programs focusing on digital literacy and instructional design are highlighted as crucial components for successful technology integration. These initiatives ensure that teachers can confidently navigate new platforms, troubleshoot technical issues, and design lessons that capitalize on technology-enhanced learning.

Comparative Perspectives: Traditional vs. Technology-Enhanced Classrooms

A comparative analysis in several articles reveals nuanced insights about the interplay between traditional teaching methods and technology-assisted instruction. While technology offers innovative avenues for engagement, it does not universally replace the value of face-to-face interaction and hands-on learning experiences.

For instance, one article in *Educational Review* (2023) compared student outcomes in technology-heavy classrooms versus those maintaining conventional practices. The findings suggested that blended learning models—where technology supplements rather than supplants traditional teaching—yield the most positive results in terms of comprehension and critical thinking.

The Future Trajectory of Classroom Technology

Looking ahead, articles about technology in the classroom speculate on emerging trends and their potential implications. Artificial intelligence (AI) and machine learning are anticipated to play increasingly prominent roles, enabling hyper-personalized learning experiences and more sophisticated assessment tools. Additionally, the rise of remote and hybrid learning models, accelerated by the COVID-19 pandemic, underscores the ongoing necessity for adaptable and resilient educational technologies.

Simultaneously, ethical considerations such as data privacy, screen time regulation, and maintaining equitable access remain central to the conversation. Policymakers, educators, and technology developers are called upon to collaborate in shaping frameworks that maximize benefits while mitigating risks.

In summary, the growing body of articles about technology in the classroom paints a complex picture—one that balances enthusiasm for innovative tools with a sober recognition of challenges. As digital integration deepens, continuous research and reflective practices will be essential to harness technology's full potential in fostering effective, inclusive, and engaging learning environments.

Articles About Technology In The Classroom

articles about technology in the classroom: Technology in the Classroom Tom King, 1997

articles about technology in the classroom: Preparing Pre-Service Teachers to Integrate Technology in K-12 Classrooms: Standards and Best Practices Webb, C. Lorraine, Lindner, Amanda L., 2022-06-30 With the evolving technologies available to educators and the increased importance of including technologies in the classroom, it is critical for instructors to understand how to successfully utilize these emerging technologies within their curriculum. To ensure they are prepared, further study on the best practices and challenges of implementation is required. Preparing Pre-Service Teachers to Integrate Technology in K-12 Classrooms: Standards and Best Practices focuses on preparing future teachers to integrate technology into their everyday teaching by providing a compilation of current research surrounding the inclusion and utilization of technology as an educational tool. Covering key topics such as digital assessment, flipped classrooms, technology integration, and artificial intelligence, this reference work is ideal for teacher educators, administrators, stakeholders, researchers, academicians, scholars, practitioners, instructors, and students.

articles about technology in the classroom: Classroom Integration of Type II Uses of Technology in Education Cleborne Maddux, 2012-11-12 Develop new strategies for using computers in the classroom Educators have talked about using information technology to improve teaching since the beginning of the modern computer movement but true integration remains an elusive goal for most. Classroom Integration of Type II Uses of Technology in Education finds teachers who have managed to take advantage of the sophistication, power, and affordability of today's technology to develop new and better strategies for learning, despite the absence of an effective institutional infrastructure. This unique book reviews effective Type II teaching applications and software used at all educational levels, including Lego/Logo technologies, idea technologies, graphics software, laptop computers, and handheld computers. Information technology in schools has failed to fulfill its considerable potential because without a widespread instructional support system, computers are generally poorly used and not integrated meaningfully into classroom activities. But some educators have still been able to implement Type II applications of information technology in their educational settings. Classroom Integration of Type II Uses of Technology in Education looks at their innovative methods of using computers to bring about more effective teaching and learning. Classroom Integration of Type II Uses of Technology in Education examines: computer activities of grade 1-5 students using Lego/Logo technologies using Kid-Pix graphics software for creative activities the Technology Integration Assessment Instrument (TIAI) gender disparity in computer-oriented problem solving a three-tiered, idea-technology classification system pre-service teacher preparation assistive technology definitions, legislation, and implementation issues lesson plans and document techniques for laptop computers an action/instructional model for using handheld wireless computers in the classroom Classroom Integration of Type II Uses of Technology in Education is an invaluable resource for academics working in information technology and education, and for K-12 teachers and administrators at all levels.

articles about technology in the classroom: *Handbook of Technological Pedagogical Content*

Knowledge (TPACK) for Educators Mary C. Herring, Matthew J. Koehler, Punya Mishra, 2016-01-29 The 2nd edition of the Handbook of Technological Pedagogical Content Knowledge (TPACK) for Educators addresses the concept and implementation of technological pedagogical content knowledge—the knowledge and skills that teachers need in order to integrate technology meaningfully into instruction in specific content areas. Driven by the growing influence of TPACK on research and practice in both K-12 and higher education, the 2nd edition updates current thinking about theory, research, and practice. Offering a series of chapters by scholars in different content areas who apply the technological pedagogical content knowledge framework to their individual content areas, the volume is structured around three themes: Current thoughts on TPACK Theory Research on Technological Pedagogical Content Knowledge in Specific Subject Areas Integrating Technological Pedagogical Content Knowledge into Teacher Education and Professional Development The Handbook of Technological Pedagogical Content Knowledge (TPACK) for Educators is simultaneously a mandate and a manifesto on the engagement of technology in classrooms.

articles about technology in the classroom: *Use and Utility of Modern Technology In Teaching / Learning* Dr I K Yadav, Dr Jyoti Singh, 2023-08-01 The book titled Use and Utility of Modern Technology In Teaching / Learning is published by Concepts Books Publication Pvt. Ltd. (India) in 2023. Edited by Dr. Ashad Ullah Qureshi, this volume explores the transformative role of technology in educational environments, highlighting topics like e-learning, ICT integration, AI in adaptive learning, mobile learning, and online education platforms. Each chapter addresses specific technological tools, including Learning Management Systems (LMS) and Content Management Systems (CMS), and their applications in classroom engagement, distance learning, and personalized education. This work serves as a comprehensive resource for educators, students, and institutions aiming to enhance learning experiences through modern technology.

articles about technology in the classroom: *Learning Technologies* Mesut Duran, 2022-10-19 With a historical context covering the past 20 years, this book provides in-depth discussions of research, trends, and issues related to learning technologies in K-12 schools, higher education settings, and educational administration in the U.S. Given the remote learning challenges and opportunities that the COVID-19 pandemic has recently brought to our attention, world-wide interest in educational technology-related issues is at its peak. Therefore, this book is specifically directed at the entire educational technology field, educators, educational leaders, researchers, and policymakers alike who are interested in learning technologies in the U.S. educational system. Three main resources guide the discussions in the book. First, an extensive literature review related to the book's central focus—learning technologies in the U.S. education system, including relevant studies published over the last two decades—is presented. Second, reflections on the author's twenty years of professional teaching, research, and scholarship focused on educational technology at a major U.S. research university are provided. And third, the viewpoints of students in the graduate—level educational technology courses taught by the author, presenting the vital perspective of practicing teachers and educational leaders regarding how learning technologies affect their schools and their work within them, are considered. All of these perspectives and data combine to provide a comprehensive overview on the topic of learning technologies in the U.S. education system. Together, they create a book that is indispensable for anyone interested in learning technologies in education.

articles about technology in the classroom: *ENC Focus* , 1994

articles about technology in the classroom: *Improving School Administration* M. Ediger, 2010 Administration is a comprehensive effort to direct, guide and integrate associating human strivings which are focussed towards some specific ends or aims. Educational administration enables the right pupils to receive the right education from the right teachers. It is absolutely necessary to evolve an efficient system of educational administration vs millions of children being educated in schools. Considering the merits and limitations of the present day school administration, some new ideas have been given in this book for the benefit of policy makers, administrators and teachers. This

book will be of great use to the personnel involved in school administration.

articles about technology in the classroom: *Handbook of Technological Pedagogical Content Knowledge (TPCK) for Educators* Mary C. Herring, Matthew J. Koehler, Punya Mishra, Published by The AACTE Committee on Innovation and Technology, 2014-06-11 Published by Taylor & Francis Group for the American Association of Colleges for Teacher Education This Handbook addresses the concept and implementation of technological pedagogical content knowledge -- the knowledge and skills that teachers need in order to integrate technology meaningfully into instruction in specific content areas. Recognizing, for example, that effective uses of technology in mathematics are quite different from effective uses of technology in social studies, teachers need specific preparation in using technology in each content area they will be teaching. Offering a series of chapters by scholars in different content areas who apply the technological pedagogical content knowledge framework to their individual content areas, the volume is structured around three themes: What is Technological Pedagogical Content Knowledge? Integrating Technological Pedagogical Content Knowledge into Specific Subject Areas Integrating Technological Pedagogical Content Knowledge into Teacher Education and Professional Development The Handbook of Technological Pedagogical Content Knowledge for Educators is simultaneously a mandate and a manifesto on the engagement of technology in classrooms based on consensus standards and rubrics for effectiveness. As the title of the concluding chapter declares, It's about time! The American Association of Colleges for Teacher Education (AACTE) is a national, voluntary association of higher education institutions and related organizations. Our mission is to promote the learning of all PK-12 students through high-quality, evidence-based preparation and continuing education for all school personnel. For more information on our publications, visit our website at: www.aacte.org.

articles about technology in the classroom: *Equity in the Classroom* Caroline V. Gipps, 2003-09-02 Concerned with pedagogy and the learning achievement of both girls and boys, this book examines international trends in subject performance throughout schooling and looks critically at a range of interventions in difference contexts and countries, all aimed at enhancing equity in schools and higher education institutions.; The book argues that pedagogy can not be isolated from the overarching gender-education system. What can be done, it claims, is that teachers can be provided with a range of pedagogic strategies which can be used to make education, as it is experienced by students and reflected in their achievements, more just.

articles about technology in the classroom: *Flipped Instruction Methods and Digital Technologies in the Language Learning Classroom* Loucky, John Paul, Ware, Jean L., 2016-09-01 The flipped classroom methodology is one of the latest innovations in the field of education, challenging traditional notions of the classroom experience. Applying this methodology to language learning has the potential to further engage students and drive their understanding of key concepts. Flipped Instruction Methods and Digital Technologies in the Language Learning Classroom explores the latest educational technologies and web-based learning solutions for effective language learning curricula. Featuring emergent research on critical topics and innovations in the field of education, this publication is an essential resource for educators, administrators, instructional designers, pre-service teachers, and researchers in the field of education.

articles about technology in the classroom: *Equity in the Classroom* Patricia Murphy, C. V. Gipps, 1996 Concerned with pedagogy and the learning achievement of both girls and boys, this book examines international trends in subject performance throughout schooling and looks critically at a range of interventions in difference contexts and countries, all aimed at enhancing equity in schools and higher education institutions.; The book argues that pedagogy can not be isolated from the overarching gender-education system. What can be done, it claims, is that teachers can be provided with a range of pedagogic strategies which can be used to make education, as it is experienced by students and reflected in their achievements, more just.

articles about technology in the classroom: *K-12 Education: Concepts, Methodologies, Tools, and Applications* Management Association, Information Resources, 2013-09-30 Primary and Secondary education is a formative time for young students. Lessons learned before the rigors of

higher education help to inform learners' future successes, and the increasing prevalence of learning tools and technologies can both help and hinder students in their endeavors. K-12 Education: Concepts, Methodologies, Tools, and Applications investigates the latest advances in online and mobile learning, as well as pedagogies and ontologies influenced by current developments in information and communication technologies, enabling teachers, students, and administrators to make the most of their educational experience. This multivolume work presents all stakeholders in K-12 education with the tools necessary to facilitate the next generation of student-teacher interaction.

articles about technology in the classroom: *H.R. 3750, the Computer Literacy Act, and H.R. 4628, the National Educational Software Act* United States. Congress. House. Committee on Science and Technology. Subcommittee on Science, Research, and Technology, 1984

articles about technology in the classroom: *New Paradigm in Digital Classroom and Smart Learning* Maria Virvou, Fred Paas, Srikanta Patnaik, 2025-07-05 "New Paradigm in Digital Classroom & Smart Learning" explores the transformative shifts shaping the future of education in the digital age. This volume provides a cutting-edge advancement in educational technology, fostering innovation in teaching and learning practices. It emphasizes the ethical and social implications of digital tools, promoting responsible and inclusive approaches to virtual learning communities. This volume also explores the most recent innovations and significant developments in the domain of Digital Classroom & Smart Learning, offering a thorough overview of the current landscape. It encompasses various dimensions including: Educational Technology Integration and Innovation Ethical and Social Implications of Educational Technology Inclusive and Equitable Practices in Virtual Learning Communities Responsible Technology in Digital Assessment and Feedback By merging theoretical knowledge with practical applications, this book empowers educators, researchers, practitioners, and students to navigate and excel in the evolving landscapes of Digital Classroom & Smart Learning with a focus on responsible technology for assessment and feedback, the book highlights personalized, equitable, and efficient solutions for modern educational challenges. Serving as a comprehensive guide, it empowers educators, researchers, and students to navigate and survive in the rapidly evolving digital learning ecosystem.

articles about technology in the classroom: Resources in Education , 2001

articles about technology in the classroom: *The Jewish Educational Leader's Handbook* Robert E. Tornberg, 1998 Classroom teaching. it addresses supplementary school settings and features a Noticeably larger section devoted to the growing day school sector.

articles about technology in the classroom: The Challenge of Teaching Gretchen Geng, Pamela Smith, Paul Black, 2016-10-11 This book presents thirty-one accounts by final-year pre-service teachers, providing guidance and insights for less advanced teacher education students, and illustrating the use of life history and narrative stories as methods for pre-service teachers to explore educational issues in classroom practice. This life-history approach identifies those political, economic, and social forces that have impinged on the individual at different points in their life and contributed to the process of changing their identities. These stories are not written by established specialists in the areas they deal with, but instead by novice teachers at the beginning of their paths towards mastering the intricacies of teaching and learning in school settings. As such the book provides a mentoring framework and a means of helping pre-service teachers share their valuable experiences and insights into aspects such as how to manage practicum requirements. It helps establish a supportive relationship among pre-service teachers, providing them with access to valuable peer experiences. In addition it helps pre-service teachers make sense of their own practicum experiences and reflect on their own beliefs and professional judgement to develop their approaches and solve problems in their own classroom practice.

articles about technology in the classroom: Occupational and Environmental Safety and Health V Pedro M. Arezes, Rui B. Melo, Paula Carneiro, Jacqueline Castelo Branco, Ana Colim, Nélson Costa, Susana Costa, Joana Duarte, Joana C. Guedes, Gonçalo Perestrelo, J. Santos Baptista, 2023-11-03 This book gathers cutting-edge research and best practices relating to occupational risk

and safety management, healthcare, and ergonomics. It covers strategies for different industries, such as construction, chemical and healthcare. It emphasizes challenges posed by automation, discusses solutions offered by technologies, and reports on case studies carried out in different countries. Chapters are based on selected contributions to the 20th International Symposium on Occupational Safety and Hygiene (SHO 2023), held on July 20-21, 2023, in Portugal, as a hybrid event. By reporting on different perspectives, such as the ones from managers, employees, and OSH professionals, and covering timely issues, such as implications of telework, issues related to gender inequality and applications of machine learning techniques in occupational health, this book offers extensive information and a source of inspiration to OSH researchers, practitioners and organizations operating in both local and global contexts.

articles about technology in the classroom: International Handbook of Research and Development in Technology Education , 2009-01-01 This international handbook reflects on the development of the field of technology education. From reviewing how the field has developed and its current strengths, consideration is given to where the field might go and how it can be supported in this process. This handbook argues that technology is an essential part of education for all and it provides a unique coverage of the developing field of technology education. It is divided into eight sections, from consideration of different approaches to education in different countries, through thinking about the nature of technology, perceptions of technology, relationships between science, technology and society, learning and teaching, assessment, teacher education and professional development, and developed and developing research approaches. This book constitutes a significant collection of work from numerous countries and authors actively engaged in technology education research and development. It is intended for graduate students, academics, researchers, curriculum developers, professional development providers, policy makers, and practitioners. The development of this handbook represents an important step in the maturity of the field of technology education. The field has matured, as our technological society has matured, to the point that research and practice can be documented as shared in this publication. Historians will look at this international handbook as a significant, comprehensive step for a field of education that focuses on technology, innovation, design, and engineering for all students. Kendall Starkweather, Ph.D., DTE, CAE. (ITEA Executive Director)

Related to articles about technology in the classroom

All about Explainers: An article type from Science News Explores Search the archive of explainer articles or open the latest print issue of Science News Explores to find an explainer article that highlights a topic you teach. To search the online explainer archive

All Topics - Science News Scientists and journalists share a core belief in questioning, observing and verifying to reach the truth. Science News reports on crucial research and discovery across **Science News | The latest news from all areas of science** 13 hours ago Science News features daily news articles, feature stories, reviews and more in all disciplines of science, as well as Science News magazine archives back to 1924

All Stories - Science News Physics Ice is more flexible than you think, a new nano-movie shows Scientists have filmed nanoscale ice crystals adapting to trapped air bubbles without losing structural integrity

August 2025 | Science News Scientists and journalists share a core belief in questioning, observing and verifying to reach the truth. Science News reports on crucial research and discovery across science

Search educator resources | Science News Learning Use news articles from the September Science News issue to discuss the challenges of relying on a tidy math equation to predict the speed of dinosaurs and learn the chemical predation tactics

Free science resources for educators and parents Stay up to date on the latest news and science discoveries with articles written in a kid-friendly way. Science News Explores offers helpful resources for at-home learning, including:

Chemistry | Page 2 of 91 | Science News Chemistry Sign Up For the Latest from Science News
Headlines and summaries of the latest Science News articles, delivered to your inbox Planetary
Science Ancient Mars

September 2025 | Science News Science & Society Scientists are people too, a new book
reminds readers humanizes scientists by demystifying the scientific process and showing the
personal side of

Health & Medicine - Science News 5 days ago Health & Medicine Pasteurization destroys H5N1
bird flu in milk Tests show pasteurized dairy with H5N1 remnants did not cause illness in mice,
supporting safety of milk

All about Explainers: An article type from Science News Explores Search the archive of
Explainer articles or open the latest print issue of Science News Explores to find an Explainer article
that highlights a topic you teach. To search the online Explainer archive

All Topics - Science News Scientists and journalists share a core belief in questioning, observing
and verifying to reach the truth. Science News reports on crucial research and discovery across

Science News | The latest news from all areas of science 13 hours ago Science News features
daily news articles, feature stories, reviews and more in all disciplines of science, as well as Science
News magazine archives back to 1924

All Stories - Science News Physics Ice is more flexible than you think, a new nano-movie shows
Scientists have filmed nanoscale ice crystals adapting to trapped air bubbles without losing
structural integrity

August 2025 | Science News Scientists and journalists share a core belief in questioning,
observing and verifying to reach the truth. Science News reports on crucial research and discovery
across science

Search educator resources | Science News Learning Use news articles from the September
Science News issue to discuss the challenges of relying on a tidy math equation to predict the speed
of dinosaurs and learn the chemical predation tactics

Free science resources for educators and parents Stay up to date on the latest news and
science discoveries with articles written in a kid-friendly way. Science News Explores offers helpful
resources for at-home learning, including:

Chemistry | Page 2 of 91 | Science News Chemistry Sign Up For the Latest from Science News
Headlines and summaries of the latest Science News articles, delivered to your inbox Planetary
Science Ancient Mars

September 2025 | Science News Science & Society Scientists are people too, a new book
reminds readers humanizes scientists by demystifying the scientific process and showing the
personal side of

Health & Medicine - Science News 5 days ago Health & Medicine Pasteurization destroys H5N1
bird flu in milk Tests show pasteurized dairy with H5N1 remnants did not cause illness in mice,
supporting safety of milk

Related Articles

- [the reconstruction era review crossword puzzle answer key](#)
- [construction surveying and layout 3rd edition solutions](#)
- [black history before slavery](#)

[Back to Home](#)