

the handbook of high risk challenging behaviors in people with intellectual and developmental disabilities

The Handbook of High Risk Challenging Behaviors in People with Intellectual and Developmental Disabilities

the handbook of high risk challenging behaviors in people with intellectual and developmental disabilities serves as an essential resource for caregivers, professionals, and families navigating the complexities of supporting individuals with unique behavioral needs. Understanding and managing challenging behaviors—especially those deemed high risk—requires not only empathy but also specialized knowledge and effective strategies. This handbook offers a comprehensive guide to identifying, assessing, and intervening in behaviors that can significantly impact the safety and quality of life for people with intellectual and developmental disabilities (IDD).

In this article, we'll explore the core themes and practical insights provided by the handbook, unraveling the intricacies of high risk challenging behaviors and highlighting the importance of a compassionate, informed approach.

Understanding High Risk Challenging Behaviors in IDD

The term “challenging behaviors” can encompass a wide range of actions, but when we talk about high risk challenging behaviors, we refer to behaviors that pose a significant threat to the individual or those around them. These may include aggression, self-injury, property destruction, or severe non-compliance. For people with intellectual and developmental disabilities, such behaviors often stem from communication difficulties, sensory sensitivities, or unmet needs.

What Makes a Behavior “High Risk”?

High risk challenging behaviors are distinguished by their potential to cause physical harm or emotional distress. For example:

- ****Self-injurious behaviors (SIB):**** Actions like head banging, biting oneself, or skin picking that can lead to serious injury.
- ****Aggression towards others:**** Physical violence including hitting, kicking, or biting caregivers or peers.
- ****Elopement or wandering:**** Leaving safe environments unsupervised, putting the individual at risk of injury or getting lost.
- ****Severe property destruction:**** Acts that could indirectly endanger the person or others, such as breaking objects that could cause injury.

Recognizing these behaviors early and understanding their underlying causes is crucial in developing effective interventions.

The Role of the Handbook in Supporting Caregivers and Professionals

The handbook of high risk challenging behaviors in people with intellectual and developmental disabilities is not just an academic text; it's a practical manual designed to empower those who support individuals with IDD. It bridges the gap between theory and application by offering evidence-based practices, case studies, and step-by-step guidance on managing complex behaviors.

Assessment Tools and Functional Behavior Analysis

One of the core components detailed in the handbook is the use of comprehensive assessment strategies. Functional Behavior Analysis (FBA) is a key methodology emphasized to determine the “why” behind challenging behaviors. By carefully observing and analyzing triggers, frequency, and consequences of behavior, caregivers can identify the function the behavior serves—whether it's seeking attention, avoiding a task, or sensory stimulation.

The handbook guides readers through:

- Conducting interviews with caregivers and the individual.
- Direct observation techniques.
- Data collection methods.
- Synthesizing information to create behavior intervention plans.

Developing Individualized Behavior Support Plans

No two individuals with IDD are the same, and the handbook stresses the importance of personalized intervention plans. After understanding the function of a behavior, caregivers can design tailored strategies that include:

- **Preventative measures:** Modifying the environment to reduce triggers.
- **Teaching alternative skills:** Providing communication tools or coping mechanisms.
- **Consistent reinforcement:** Encouraging positive behaviors through rewards and praise.
- **Crisis management:** Safe procedures for de-escalating high risk situations.

These plans are dynamic and require ongoing evaluation to adapt to changing needs.

Integrating Multidisciplinary Approaches for Better Outcomes

Managing high risk challenging behaviors is rarely a solo effort. The handbook highlights the value of collaboration among different professionals—behavior analysts, psychologists, speech therapists, occupational therapists, and medical providers—to address the complex needs of individuals with IDD holistically.

Communication and Sensory Considerations

A significant insight from the handbook is the role of communication difficulties and sensory processing issues in challenging behaviors. Many individuals with IDD may act out because they cannot express discomfort, pain, or frustration effectively.

Professionals are encouraged to:

- Use augmentative and alternative communication (AAC) devices.
- Conduct sensory assessments to identify sensitivities or needs.
- Adapt environments to minimize sensory overload, such as reducing noise or bright lights.

These approaches often reduce the occurrence of high risk behaviors by addressing root causes.

Training and Support for Caregivers

The handbook also serves as a vital tool for training family members and direct support staff. Providing education on recognizing early warning signs, safe physical intervention techniques, and emotional support can make a significant difference in outcomes.

Key recommendations include:

- Regular workshops and refresher courses.
- Stress management resources for caregivers.
- Clear communication channels among care teams.

Well-informed and confident caregivers foster safer environments and promote positive behavioral changes.

Legal and Ethical Considerations in Managing Challenging Behaviors

Dealing with high risk challenging behaviors involves navigating sensitive legal and ethical terrain. The handbook offers guidance on maintaining respect for individual rights while ensuring safety.

Points covered include:

- Understanding consent and dignity in interventions.
- Following regulations related to restraint and seclusion.
- Documenting behavior and interventions meticulously.
- Advocating for least restrictive practices.

Balancing safety with respect for autonomy is a recurring theme, emphasizing the humanity behind every case.

Emerging Trends and Future Directions

The field of behavioral support for people with intellectual and developmental disabilities is continuously evolving. The handbook incorporates the latest research and innovative practices, such as:

- Use of technology in behavior monitoring and communication.
- Trauma-informed care approaches recognizing past adverse experiences.
- Greater emphasis on person-centered planning and community inclusion.

Staying abreast of these developments ensures that support remains both effective and compassionate.

Technology as a Support Tool

From wearable devices that track physiological signs of distress to apps that assist with communication, technology is becoming integral in managing challenging behaviors. The handbook encourages exploring these tools as complements—not replacements—to human interaction and professional judgment.

Promoting Positive Behavioral Interventions and Supports (PBIS)

A strengths-based framework like PBIS focuses on creating positive environments rather than merely reacting to problems. The handbook details how this proactive approach can reduce high risk behaviors by fostering skill development and reinforcing desirable actions in everyday settings.

Navigating the challenges associated with high risk behaviors in people with intellectual and developmental disabilities requires knowledge, patience, and compassion. The handbook of high risk challenging behaviors in people with intellectual and developmental disabilities stands as a beacon for those dedicated to improving lives, offering a roadmap filled with practical tools, ethical guidance, and a deep understanding of human behavior. Whether you are a professional, caregiver, or family member, this resource equips you to make informed decisions that honor the dignity and potential of every individual.

Frequently Asked Questions

What is the primary focus of 'The Handbook of High Risk Challenging Behaviors in People with Intellectual and

Developmental Disabilities'?

The handbook focuses on understanding, assessing, and managing high-risk challenging behaviors exhibited by individuals with intellectual and developmental disabilities, providing evidence-based strategies and interventions.

Who are the intended readers of this handbook?

The handbook is designed for clinicians, caregivers, educators, and professionals working with individuals with intellectual and developmental disabilities who exhibit challenging behaviors.

Does the handbook include assessment tools for challenging behaviors?

Yes, the handbook provides various assessment tools and methodologies to accurately identify and evaluate high-risk challenging behaviors in this population.

Are evidence-based interventions discussed in the handbook?

Absolutely, the handbook emphasizes evidence-based interventions, including behavioral, psychological, and pharmacological approaches to manage challenging behaviors effectively.

How does the handbook address the ethical considerations in managing challenging behaviors?

The handbook discusses ethical considerations by emphasizing respect for individual rights, informed consent, least restrictive interventions, and the importance of person-centered care.

Does the handbook cover multidisciplinary approaches?

Yes, it highlights the importance of a multidisciplinary approach involving psychologists, medical professionals, educators, and caregivers to provide comprehensive care.

Are there case studies included in the handbook?

The handbook includes case studies that illustrate real-life scenarios, helping readers understand practical applications of assessment and intervention strategies.

How recent and up-to-date is the information in the handbook?

The handbook compiles the latest research and clinical practices up to its publication date, ensuring that readers have access to current and relevant information on managing high-risk challenging behaviors.

Additional Resources

The Handbook of High Risk Challenging Behaviors in People with Intellectual and Developmental Disabilities: A Critical Review

the handbook of high risk challenging behaviors in people with intellectual and developmental disabilities stands as a pivotal resource for clinicians, caregivers, and researchers dedicated to understanding and managing complex behavioral challenges. This comprehensive guide addresses the multifaceted nature of challenging behaviors, particularly those classified as high risk, within populations with intellectual and developmental disabilities (IDD). As awareness grows regarding the necessity for specialized approaches to behavioral intervention, this handbook has emerged as an essential reference point in both clinical practice and academic discourse.

Understanding challenging behaviors in individuals with IDD is crucial because these behaviors often impede quality of life, restrict access to community participation, and can lead to restrictive or even harmful interventions if not managed appropriately. The handbook delves into the definitions, etiologies, and evidence-based strategies for addressing behaviors such as aggression, self-injury, property destruction, and other forms of severe behavioral disturbances. Its analytical framework is grounded in multidisciplinary perspectives, integrating psychological, medical, environmental, and social factors that contribute to high risk behaviors.

In-depth Analysis of the Handbook's Content and Approach

One of the most compelling aspects of the handbook is its holistic approach to challenging behaviors. Rather than viewing these behaviors solely as symptoms to be suppressed, the text encourages readers to consider underlying causes, which can range from communication deficits and sensory processing issues to environmental stressors and physical health problems. This paradigm shift is vital in contemporary disability services, as it promotes a person-centered and ethical framework for intervention.

The handbook is meticulously structured, offering clear definitions and classifications of challenging behaviors while differentiating between low-risk and high-risk categories. This distinction is critical because high risk behaviors often require immediate and specialized intervention to prevent harm to the individual or others. By providing detailed case studies and real-world examples, the handbook illustrates the complex interplay between behavior and context, which is often overlooked in more generic behavioral manuals.

Evidence-Based Strategies and Multidisciplinary Interventions

A standout feature of the handbook is its emphasis on evidence-based practices. It synthesizes current research on functional behavior assessments (FBAs), positive behavior support (PBS), and pharmacological interventions, among others. The integration of multidisciplinary interventions—encompassing psychology, psychiatry, occupational therapy, and speech-language pathology—underscores the necessity for collaboration in managing high risk challenging behaviors effectively.

For instance, the handbook discusses how FBAs are instrumental in identifying the antecedents and consequences that maintain challenging behaviors. This approach enables practitioners to design tailored interventions targeting specific behavioral functions rather than applying generic solutions. Furthermore, the text underscores the importance of continuous monitoring and data collection to evaluate intervention efficacy, reinforcing a scientific and outcome-driven methodology.

Addressing Ethical Considerations and Human Rights

Another critical dimension covered extensively in the handbook is the ethical considerations surrounding the treatment of challenging behaviors. People with IDD are vulnerable to rights violations, particularly when restrictive practices such as physical restraints or seclusion are employed without adequate safeguards. The handbook advocates for the least restrictive, most respectful interventions possible, aligning with international human rights frameworks such as the United Nations Convention on the Rights of Persons with Disabilities (CRPD).

By highlighting the potential for abuse and the importance of informed consent, the handbook serves as a guide for professionals to navigate the delicate balance between risk management and autonomy. It also stresses the role of family members and self-advocates in decision-making processes, fostering a more inclusive and transparent system of care.

Comparative Perspectives with Other Behavioral Intervention Resources

When compared to other prominent texts in the field, the handbook of high risk challenging behaviors in people with intellectual and developmental disabilities distinguishes itself through its focused lens on high risk behaviors specifically within the IDD population. Whereas general behavior management manuals may address challenging behaviors more broadly or within neurotypical populations, this handbook zeroes in on the unique challenges faced by individuals with intellectual and developmental disabilities.

Moreover, many existing resources emphasize behavioral modification techniques without sufficient attention to the underlying neurodevelopmental and psychiatric comorbidities often present in this group. This handbook integrates these complexities, offering insights into co-occurring conditions such as autism spectrum disorder, mood disorders, and epilepsy, which frequently complicate behavioral presentations.

Key Features and Practical Applications

The practical value of the handbook lies in its accessible language combined with rigorous academic grounding. It is designed not only for seasoned clinicians but also for frontline staff and caregivers who require clear guidance on managing challenging behaviors safely and effectively. Some of the essential features include:

- Comprehensive risk assessment tools tailored for high risk behaviors
- Step-by-step protocols for crisis intervention and de-escalation
- Guidance on developing individualized behavior support plans
- Training modules for caregivers and professionals to improve competency
- Strategies for fostering communication and enhancing quality of life

These tools collectively support the implementation of proactive and preventative measures, reducing the frequency and severity of challenging behaviors over time.

The Role of the Handbook in Shaping Policy and Practice

Beyond its clinical utility, the handbook also informs policy development and service delivery frameworks. Agencies and organizations providing supports to individuals with IDD increasingly reference this handbook when designing behavioral health programs and staff training curricula. Its evidence-based recommendations contribute to standardizing best practices across different settings, from residential facilities to community day programs.

Furthermore, the handbook encourages a paradigm of continuous professional development, urging practitioners to stay abreast of emerging research and adapt interventions in response to evolving knowledge. This dynamic approach is particularly important given the rapidly changing landscape of behavioral science and disability services.

The handbook's influence extends to advocacy efforts, where it equips stakeholders with data and ethical arguments to promote rights-based, person-centered care. By framing challenging behaviors within the broader context of social determinants of health and disability rights, the text helps shift societal perceptions from stigma and punishment toward understanding and support.

While no single resource can comprehensively solve the complexities associated with high risk challenging behaviors, the handbook of high risk challenging behaviors in people with intellectual and developmental disabilities offers a foundational platform. It fosters informed, compassionate, and effective approaches that prioritize safety, dignity, and empowerment for some of the most vulnerable members of society. Its ongoing relevance underscores the critical need for continued research, interdisciplinary collaboration, and ethical vigilance in the field of intellectual and developmental disabilities.

[The Handbook Of High Risk Challenging Behaviors In People With Intellectual And Developmental Disabilities](#)

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the handbook of high risk challenging behaviors in people with intellectual and developmental disabilities: The Wiley Handbook on Offenders with Intellectual and Developmental Disabilities William R. Lindsay, John L. Taylor, 2018-08-10 The essential resource to the most recent research and practice on offenders with intellectual and developmental disabilities The Wiley Handbook on Offenders with Intellectual and Developmental Disabilities is a comprehensive compendium to the research and evidence supporting clinical work with people with intellectual and developmental disabilities who offend or are at risk of offending. With contributions from an international panel of experts, the text reviews the most recent developments in the assessment, treatment and management of various types of offenders with intellectual disabilities including violent offenders, sexual offenders and firesetters. The text also explores the developments in research on risk assessment and management of people with intellectual disabilities who offend or are at risk of offending. In addition, the handbook also contains information on developments in research into the epidemiology of offending in this population, pathways into services and the trajectories of the criminal careers of those who will later go on to offend. This important resource: Includes contributions from expert international researchers and practitioners in the field Describes a range of theoretical, conceptual and ethical assessments as well as treatment and service development issues that are relevant practitioners in clinical practice Presents the ethical-legal considerations that offer a conceptual framework for the handbook Sets out a variety of the most current evidence-based interventions Written for psychologists, psychiatrists, nurses and other mental health professionals, and those in education and training, The Wiley Handbook on Offenders with Intellectual and Developmental Disabilities offers a much-needed resource on the latest developments in the field.

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and counseling psychology, clinical social work, behavior therapy/analysis, and special education as well as other related professionals working across a continuum of service delivery settings.

the handbook of high risk challenging behaviors in people with intellectual and developmental disabilities: The Handbook of Forensic Psychopathology and Treatment

Maaiké Cima, 2016-06-10 The Handbook of Forensic Psychopathology and Treatment explores the relationship between psychopathology and criminal behaviour in juveniles and adults. It provides a detailed explanation of the developmental pathway from the process of increasing criminal behaviour and becoming a forensic patient, to assessment, treatment and rehabilitation.

Incorporating theoretical and scientific research reviews, as well as reviews regarding forensic rehabilitation, the book covers the theory, maintenance and treatment of psychopathology in offenders who have committed a crime. The Handbook of Forensic Psychopathology and Treatment will be of interest to masters and postgraduate students studying the relationship between psychopathology and crime, as well as researchers and clinicians working in forensic psychiatry institutions or departments.

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William R. Lindsay, Leam A. Craig, Dorothy Griffiths, 2019-12-16 Brings together the growing amount of evidence on the assessment and treatment of offenders with intellectual and developmental disabilities. Written by a team of international experts, this comprehensive and informative book provides a contemporary picture of evidence-based practice for offenders with intellectual and developmental disabilities. By adopting a scientist-practitioner position directed at an academic level with practitioner guidelines, it provides a valuable reference source for professionals from allied disciplines who are using or seeking to apply research for this client group. The Wiley Handbook of What Works for Offenders with Intellectual and Developmental Disabilities: An Evidence Based Approach to Theory, Assessment and Treatment is divided into five sections: Introduction, Phenotypes & Genotypes and Offending Behavior, Validated Assessments, Treatment, and Conclusions. The Introduction offers an overview of the entire book and is followed by a second overview covering the ethics of evidence-based practice. After that come chapters on protecting the rights of people with intellectual disabilities in correctional settings, and behavioral and cognitive phenotypes in genetic disorders associated with offending. The third part of the book studies the assessment of individuals with anger and violence issues, inappropriate sexual behavior, alcohol abuse, and emotional difficulties. Next comes a section that looks how offenders can be treated. The final section discusses future directions and requirements for offenders with intellectual and developmental disabilities. Provides an overview of the ethical challenges and issues faced by those who work with intellectually and developmentally disabled offenders. Focuses on proof of treatment effectiveness and validation of assessment methods to direct readers toward What Works. Features contributions from authors across the entire English-speaking world including the UK, US, Canada, Australia, and New Zealand. The Wiley Handbook of What Works for Offenders with Intellectual and Developmental Disabilities: An Evidence Based Approach to Theory, Assessment and Treatment will appeal to all who work in the field of offenders with intellectual and developmental disabilities, including nursing staff, social workers and probation officers, medical and psychology staff, and more.

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Fred R. Volkmar, Sally J. Rogers, Rhea Paul, Kevin A. Pelphrey, 2014-02-21 The latest and most comprehensive resource on autism and related disorders. Since the original edition was first published more than a quarter-century ago, The Handbook of Autism and Pervasive Developmental Disorders has been the most influential reference work in the field. Volume 2 of this comprehensive work includes a wealth of information from the experts in their respective specialties within the larger field of autism studies: Assessment, Interventions, and Social Policy Perspectives. Within the three sections found in Volume 2, readers will find in-depth treatment of: Screening for autism in

young children; diagnostic instruments in autism spectrum disorders (ASD); clinical evaluation in multidisciplinary settings; assessing communications in ASD; and behavioral assessment of individuals with autism, including current practice and future directions Interventions for infants and toddlers at risk; comprehensive treatment models for children and youth with ASD; targeted interventions for social communication symptoms in preschoolers with ASD; augmentative and alternative communication; interventions for challenging behaviors; supporting mainstream educational success; supporting inclusion education; promoting recreational engagement in children with ASD; social skills interventions; and employment and related services for adults with ASD Supporting adult independence in the community for individuals with high functioning ASD; supporting parents, siblings, and grandparents of people with ASD; and evidence-based psychosocial interventions for individuals with ASD Special topic coverage such as autism across cultures; autism in the courtroom; alternative treatments; teacher and professional training guidelines; economic aspects of autism; and consideration of alternative treatments The new edition includes the relevant updates to help readers stay abreast of the state of this rapidly evolving field and gives them a guide to separate the wheat from the chaff as information about autism proliferates.

the handbook of high risk challenging behaviors in people with intellectual and developmental disabilities: Applied Behavior Analysis Treatment of Violence and Aggression in Persons with Neurodevelopmental Disabilities

James K. Luiselli, 2021-03-29

This book focuses on applied behavior analysis (ABA) treatment of violence and aggression in persons with neurodevelopmental disabilities. It details ABA theory and concepts leading to empirical treatment procedures that can be implemented successfully across diverse treatment settings. Further, the book examines contemporary approaches to functional behavioral assessment (FBA) and functional analysis (FA) in determining the environmental conditions responsible for violence and aggression. In addition, the volume describes several evidence-supported treatment procedures that encompass antecedent-control, contingency management, cognitive-behavior therapy, and physical intervention components. It addresses effective strategies for training and supervising care providers, including behavioral skills training (BST), posttraining performance management, and mindfulness. Finally, the book presents recommendations that guide effective and socially valid research-to-practice translation. Applied Behavior Analysis Treatment of Violence and Aggression in Persons with Neurodevelopmental Disabilities is an essential resource for researchers, clinicians/therapists, and upper-level undergraduate and graduate students in forensic psychology, public health, criminology/criminal justice, and behavioral therapy and rehabilitation.

the handbook of high risk challenging behaviors in people with intellectual and developmental disabilities: Behavioral Health Promotion and Intervention in Intellectual and Developmental Disabilities

James K. Luiselli, 2016-02-08

This book discusses the latest evidence-based practices and how they can be implemented to address health problems in people with intellectual and developmental disabilities (IDD). It offers various intervention and prevention strategies for treating commonly encountered issues in patients with IDD, such as eating and sleeping disorders, repetitive self-harming behaviors, and personal hygiene problems. Primary strategies include encouraging healthful habits, reducing noncompliance and risk-taking behaviors, and direct intervention to promote optimum functioning while reducing discomfort, frustration, and adverse behaviors. In addition, contributors describe training and consultation models to enable readers to work more effectively with practitioners, clinicians, and parents as well as with the patients themselves. Topics featured in this book include: Compliance with medical routines. Increasing and maintaining exercise and other physical activities. Assistive technologies in severe and multiple disabilities. Substance use and health-related issues. Consultation with medical and healthcare providers. Parent training and support. Behavioral Health Promotion and Intervention in Intellectual and Developmental Disabilities is a valuable resource for researchers, clinicians, and graduate students in clinical psychology, behavioral therapy/rehabilitation, social work, public health, and other interrelated fields.

the handbook of high risk challenging behaviors in people with intellectual and

developmental disabilities: *Handbook of Psychopathology in Intellectual Disability* Johnny L. Matson, 2024-09-19 The Second Edition of the handbook reflects the diversity of this complex subject matter, addressing its prevalence and presentation, testing methods, and treatment options. In addition to focusing on specific psychopathologies as they affect the course of intellectual disability (ID), several new chapters and significantly updated coverage span the field from in-depth analyses of psychosocial aspects of ID to promising new findings in genetics and the ongoing challenges of tailoring personalized care to meet individual client needs. Expert contributors bridge gaps between the evidence base and best practices for treating clients with ID across disciplines and discuss improved policy for maximum utility. Key areas of coverage include: Core etiological approaches in psychopathology and ID, including neuroimaging, behavioral phenotypes and genetic syndromes, psychological and social factors, and epilepsy. Comorbid psychopathologies (e.g., mood, anxiety, bipolar and personality disorders). Common clinical conditions (e.g., ADHD, autism, and behavior problems). Medical and psychological interventions (e.g., psychopharmacology) as well as community and inpatient services. The *Handbook of Psychopathology in Intellectual Disability*, Second Edition, is an essential reference for researchers, professors, and graduate students as well as clinicians, therapists, and other scientist-practitioners in developmental, school, and clinical child psychology, psychiatry, social work, rehabilitation medicine, public health, neuropsychology, and all related disciplines.

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the handbook of high risk challenging behaviors in people with intellectual and developmental disabilities: Handbook of Evidence-Based Practices in Intellectual and Developmental Disabilities Nirbhay N. Singh, 2016-05-11 This handbook presents a diverse range of effective treatment approaches for individuals with intellectual and developmental disabilities (IDD). Its triple focus on key concepts, treatment and training modalities, and evidence-based interventions for challenging behaviors of individuals with IDD provides a solid foundation for effective treatment strategies, theory-to-implementation issues, and the philosophical and moral aspects of care. Expert

contributions advocate for changes in treating individuals with intellectual and developmental disabilities by emphasizing caregiver support as well as respecting and encouraging client autonomy, self-determination, and choice. With its quality-of-life approach, the handbook details practices that are person-centered and supportive as well as therapeutically sound. Topics featured in the handbook include: Functional and preference assessments for clinical decision making. Treatment modalities from cognitive behavioral therapy and pharmacotherapy to mindfulness, telehealth, and assistive technologies. Self-determination and choice as well as community living skills. Quality-of-life issues for individuals with IDD. Early intensive behavior interventions for autism spectrum disorder. Skills training for parents of children with IDD as well as staff training in positive behavior support. Evidence-based interventions for a wide range of challenging behaviors and issues. The Handbook of Evidence-Based Practices in Intellectual and Developmental Disabilities is a must-have resource for researchers, clinicians, scientist-practitioners, and graduate students in clinical psychology, social work, behavior therapy, and rehabilitation.

the handbook of high risk challenging behaviors in people with intellectual and developmental disabilities: The SAGE Encyclopedia of Intellectual and Developmental Disorders Ellen Braaten, 2018-01-29 According to the CDC about one in six, or about 15%, of children aged 3 through 17 years have one or more developmental disabilities, such as ADHD, autism spectrum disorders, cerebral palsy, intellectual disability, and learning disability. Intellectual disorders are characterized by significant limitations in both intellectual functioning and in adaptive behavior, which covers many everyday social and practical skills, impacting learning, reasoning, problem solving, and other cognitive processes. These disabilities originate before the age of 18 and continue across the life span. Developmental disorders are chronic disabilities that can be cognitive or physical or both. The disabilities appear before the age of 22 and are likely to progress across the lifespan. Some developmental disorders are largely physical issues, such as cerebral palsy or epilepsy. Some individuals may have a disorder that includes a physical and intellectual disability; for example, Down syndrome or fetal alcohol syndrome. Intellectual and developmental disorders are significant and growing issues that are studied across a number of disciplines. The SAGE Encyclopedia of Intellectual and Developmental Disorders is aimed at students interested in psychology, counseling, education, social work, psychiatry, health sciences, and more. This encyclopedia will provide an in-depth look at a wide range of disorders, alongside interventions, the latest research translated for an undergraduate audience, historical context, and assessment tools for higher-level students. We will take a truly interdisciplinary approach by also covering sociocultural viewpoints, policy implications, educational applications, ethical issues, and more.

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