

# curriculum development and evaluation in nursing

Curriculum Development and Evaluation in Nursing: Building Strong Foundations for Healthcare Education

**curriculum development and evaluation in nursing** is a dynamic and essential process that shapes the future of healthcare professionals. As nursing continues to evolve with advancements in medical technology, patient care practices, and healthcare policies, the educational frameworks preparing nurses must also adapt. Developing and evaluating nursing curricula ensures that students are equipped with the knowledge, skills, and attitudes necessary to meet the demands of modern healthcare environments. This article explores the intricacies of curriculum design and assessment within nursing education, highlighting best practices, challenges, and the importance of continuous improvement.

## Understanding Curriculum Development in Nursing

Curriculum development in nursing is much more than simply deciding what topics to teach. It involves a thoughtful, structured approach to creating educational experiences that align with professional standards, student needs, and healthcare priorities. At its core, curriculum development aims to foster competent, compassionate nurses who can deliver high-quality, evidence-based care.

## Key Principles Guiding Curriculum Design

A well-designed nursing curriculum integrates several foundational principles:

- **Alignment with Professional Standards:** Nursing curricula must reflect the competencies outlined by regulatory bodies such as the American Nurses Association (ANA) or the National Council of State Boards of Nursing (NCSBN), ensuring graduates meet licensure requirements.
- **Student-Centered Learning:** Modern approaches emphasize active learning, critical thinking, and clinical reasoning skills tailored to diverse learner backgrounds.
- **Integration of Theory and Practice:** Combining classroom instruction with clinical experiences helps students apply concepts in real-world scenarios.
- **Flexibility and Adaptability:** Curricula should be designed to evolve in response to emerging healthcare trends, technological advancements, and societal needs.

# Steps in Developing a Nursing Curriculum

Developing a curriculum is a systematic process that typically follows these stages:

1. **Needs Assessment:** Identifying gaps in current educational offerings and industry demands by consulting stakeholders such as educators, clinical partners, and students.
2. **Setting Goals and Objectives:** Defining clear, measurable learning outcomes aligned with nursing competencies.
3. **Designing Content and Learning Experiences:** Selecting relevant subjects, instructional methods, and materials that facilitate effective learning.
4. **Organizing Curriculum Structure:** Sequencing courses and clinical rotations to build knowledge progressively.
5. **Implementation:** Delivering the curriculum through qualified faculty using diverse teaching strategies, including simulation, case studies, and technology-enhanced learning.

## The Role of Curriculum Evaluation in Nursing Education

Evaluation is a critical component that ensures the curriculum remains effective and responsive to the needs of students and the healthcare system. Without rigorous curriculum evaluation, programs risk becoming outdated or misaligned with professional expectations.

### Why Evaluate Nursing Curricula?

Curriculum evaluation serves several vital purposes:

- **Quality Assurance:** Verifies that educational outcomes meet academic and clinical standards.
- **Continuous Improvement:** Identifies strengths and weaknesses for ongoing refinement.
- **Accountability:** Demonstrates to accrediting bodies and stakeholders that the program delivers value.
- **Student Success:** Ensures graduates are competent and prepared for the workforce.

## Methods for Curriculum Evaluation

Effective evaluation employs both quantitative and qualitative approaches. Some common methods include:

- **Student Feedback:** Surveys, focus groups, and course evaluations provide insight into the learner experience.
- **Faculty Assessment:** Educators review course content, teaching methods, and student performance data.
- **Clinical Performance Metrics:** Tracking student competency during clinical rotations through direct observation and preceptor evaluations.
- **Graduate Outcomes:** Examining licensure exam pass rates, employment rates, and employer satisfaction helps assess long-term curriculum effectiveness.
- **Benchmarking:** Comparing curriculum components against best practices and standards in nursing education nationally and internationally.

## Challenges in Curriculum Evaluation

While essential, curriculum evaluation in nursing education faces several hurdles:

- **Resource Limitations:** Conducting thorough evaluations requires time, expertise, and financial investment.
- **Data Collection Difficulties:** Gathering accurate, comprehensive feedback from diverse stakeholders can be complex.
- **Resistance to Change:** Faculty and administrators may be reluctant to alter established curricula based on evaluation findings.
- **Balancing Theory and Practice:** Ensuring clinical relevance while maintaining academic rigor is a delicate task.

## Innovations and Trends in Nursing Curriculum Development

As the healthcare landscape shifts, nursing education must keep pace. Several emerging trends influence curriculum development and evaluation today.

## **Incorporation of Technology and Simulation**

Simulation labs and virtual environments allow students to practice clinical skills in safe, controlled settings. Incorporating high-fidelity simulators and e-learning platforms enhances experiential learning and helps assess student competencies more effectively.

## **Interprofessional Education (IPE)**

Curricula increasingly emphasize collaboration among healthcare disciplines. Training nurses alongside medical, pharmacy, and allied health students fosters teamwork skills vital for patient-centered care.

## **Competency-Based Education (CBE)**

Rather than focusing solely on time-based progression, CBE allows students to advance upon demonstrating mastery of specific competencies. This approach promotes personalized learning and ensures readiness for clinical practice.

## **Cultural Competency and Diversity**

Given the diverse patient populations nurses serve, curricula now integrate cultural sensitivity, health equity, and social determinants of health to prepare graduates for inclusive care delivery.

## **Tips for Educators Involved in Curriculum Development and Evaluation**

For nursing faculty and administrators, navigating curriculum development and evaluation can be daunting. Here are some practical tips to enhance the process:

- **Engage Stakeholders Early:** Involve clinical partners, students, and alumni to gather diverse perspectives.
- **Utilize Data Effectively:** Analyze student performance trends and feedback to make evidence-based adjustments.
- **Promote Faculty Development:** Provide training in innovative teaching methods and curriculum design principles.
- **Be Open to Change:** Embrace flexibility and continuous improvement as integral to educational success.
- **Leverage Technology:** Incorporate digital tools to enhance learning and streamline evaluation processes.

The ongoing process of curriculum development and evaluation in nursing is pivotal in shaping competent healthcare professionals who can meet the challenges of an ever-changing medical environment. By prioritizing thoughtful design, rigorous assessment, and adaptive strategies, nursing education programs can cultivate graduates ready to deliver exceptional patient care with confidence and compassion.

## **Frequently Asked Questions**

### **What is curriculum development in nursing education?**

Curriculum development in nursing education is the systematic process of designing, organizing, and structuring educational content and experiences to prepare nursing students with the necessary knowledge, skills, and attitudes for professional practice.

### **Why is curriculum evaluation important in nursing education?**

Curriculum evaluation is important in nursing education to ensure that the curriculum remains relevant, effective, and aligned with current healthcare standards, student needs, and regulatory requirements, ultimately enhancing the quality of nursing graduates.

### **What are the key steps involved in curriculum development for nursing?**

Key steps include needs assessment, defining learning outcomes, selecting content, designing learning experiences, implementing the curriculum, and continuous evaluation and revision based on feedback and outcomes.

### **How does evidence-based practice influence curriculum development in nursing?**

Evidence-based practice ensures that nursing curricula are grounded in the latest scientific research and best practices, promoting clinical competence and improving patient care outcomes.

### **What role do stakeholders play in nursing curriculum development?**

Stakeholders such as faculty, clinical instructors, students, healthcare employers, and regulatory bodies provide valuable input to ensure the curriculum meets educational goals, industry needs, and professional standards.

### **What are common methods used for curriculum evaluation in nursing programs?**

Common methods include student assessments, surveys, focus groups, graduate feedback, employer evaluations, and benchmarking against accreditation standards.

## **How can technology be integrated into nursing curriculum development and evaluation?**

Technology can be integrated through online learning platforms, simulation labs, virtual patients, and data analytics tools to enhance learning experiences and gather comprehensive evaluation data.

## **What challenges are faced in nursing curriculum development and how can they be addressed?**

Challenges include rapidly changing healthcare environments, resource constraints, and resistance to change. These can be addressed by continuous professional development, stakeholder engagement, and flexible curriculum designs.

## **How does cultural competence get incorporated into nursing curriculum development?**

Cultural competence is incorporated by including content on diversity, equity, and inclusion, promoting awareness and sensitivity, and preparing students to provide culturally appropriate care to diverse populations.

## **Additional Resources**

Curriculum Development and Evaluation in Nursing: A Professional Review

**curriculum development and evaluation in nursing** represent foundational pillars in shaping competent healthcare professionals capable of meeting the evolving demands of patient care. In an era marked by rapid technological advancements, changing healthcare policies, and diverse patient populations, the nursing curriculum must dynamically adapt to prepare students effectively. This article delves into the intricate processes of curriculum design and assessment within nursing education, exploring best practices, challenges, and current trends influencing the preparation of future nurses.

## **The Significance of Curriculum Development in Nursing Education**

At its core, curriculum development in nursing is the systematic planning and structuring of educational content, learning experiences, and assessment strategies to ensure that graduates possess the necessary knowledge, skills, and attitudes for professional practice. Given the complexity of healthcare environments, nursing curricula must balance theoretical knowledge with clinical competencies, ethical considerations, and interprofessional collaboration.

Effective curriculum development involves identifying clear learning objectives aligned with healthcare standards and accreditation requirements. The integration of evidence-based practice, patient-centered care, and cultural competence has become imperative, reflecting the multifaceted roles nurses play today. Moreover, the curriculum must anticipate future trends such as telehealth, informatics, and population health management to remain

relevant.

## Key Components in Nursing Curriculum Development

The development process typically follows a structured framework that includes:

- **Needs Assessment:** Evaluating the healthcare environment and stakeholder expectations to determine educational priorities.
- **Defining Learning Outcomes:** Establishing measurable objectives that reflect essential competencies, such as clinical reasoning and patient safety.
- **Content Selection and Organization:** Choosing relevant subject matter, including anatomy, pharmacology, ethics, and leadership, and sequencing it logically.
- **Instructional Strategies:** Incorporating diverse teaching methods like simulation, case studies, and problem-based learning to enhance engagement and critical thinking.
- **Assessment Methods:** Designing formative and summative evaluations that accurately measure student performance and competency acquisition.

## Curriculum Evaluation: Ensuring Quality and Effectiveness

Curriculum evaluation in nursing is an ongoing process aimed at determining whether the educational program meets its intended goals and produces competent practitioners. It serves as a feedback mechanism to identify strengths, weaknesses, and areas requiring revision. Robust evaluation frameworks incorporate both qualitative and quantitative data, including student performance metrics, graduate outcomes, faculty feedback, and employer satisfaction.

## Models and Approaches to Curriculum Evaluation

Several models guide curriculum evaluation, each with unique emphases:

- **Kirkpatrick's Four-Level Model:** Assesses reactions, learning, behavior, and results, providing a comprehensive view of curriculum impact.
- **Stake's Responsive Evaluation:** Focuses on identifying stakeholders' concerns and adapting the curriculum to meet those needs.
- **Tyler's Objectives-Oriented Evaluation:** Measures how well the curriculum achieves predefined objectives.

An effective nursing curriculum evaluation often employs a mixed-methods approach, combining standardized exams, clinical performance assessments, and qualitative feedback from students and clinical preceptors.

## Challenges in Curriculum Development and Evaluation

Despite its critical importance, curriculum development and evaluation in nursing face several challenges:

- **Rapidly Changing Healthcare Environment:** Continual updates to medical knowledge and healthcare delivery models require frequent curriculum revisions.
- **Resource Constraints:** Limited faculty, clinical placement opportunities, and technology can hinder comprehensive curriculum implementation.
- **Diverse Learner Needs:** Catering to students with varied backgrounds and learning styles necessitates flexible and inclusive curriculum design.
- **Balancing Theory and Practice:** Ensuring sufficient clinical exposure without compromising theoretical foundations remains a complex task.

Addressing these challenges demands collaboration among educators, healthcare professionals, accreditation bodies, and students to foster curricula that are both rigorous and adaptable.

## The Role of Technology in Modern Nursing Curriculum

Technological advancements have transformed curriculum development and evaluation processes in nursing education. Simulation labs, virtual reality, and e-learning platforms enable immersive and flexible learning experiences, enhancing skill acquisition and critical thinking. Additionally, data analytics tools facilitate sophisticated evaluation by tracking student progress and identifying learning gaps.

Integrating informatics and digital health topics into the curriculum prepares nursing graduates for contemporary clinical environments where electronic health records and telemedicine are prevalent. Moreover, technology supports ongoing curriculum revisions through real-time feedback mechanisms and collaborative platforms for faculty development.

## Global Perspectives and Accreditation Standards

Nursing education varies worldwide, influenced by cultural, regulatory, and economic factors. International accreditation organizations such as the Commission on Collegiate Nursing Education (CCNE) and the Accreditation Commission for Education in Nursing (ACEN) provide frameworks promoting

consistency and quality in curriculum development and evaluation.

Comparative studies reveal that curricula emphasizing competency-based education and interprofessional learning tend to yield better patient outcomes and graduate satisfaction. Global collaborations and benchmarking against international standards drive continuous improvement and innovation in nursing education.

## **Future Directions in Curriculum Development and Evaluation in Nursing**

The future landscape of nursing education is poised to embrace personalized learning paths, competency-based assessments, and greater integration of artificial intelligence to predict educational outcomes. Emphasizing lifelong learning and resilience is becoming increasingly important as nurses navigate complex healthcare systems.

Interdisciplinary curricula that foster collaboration across medical, social, and technological domains are likely to become the norm. Evaluation methods will continue to evolve toward more holistic measures of competency, including emotional intelligence, ethical decision-making, and adaptability.

In conclusion, curriculum development and evaluation in nursing are dynamic, multifaceted processes essential to cultivating a capable and responsive nursing workforce. By continuously refining educational strategies and assessment tools, nursing programs can better prepare graduates to meet the challenges of modern healthcare delivery with expertise and compassion.

## **Curriculum Development And Evaluation In Nursing**

**curriculum development and evaluation in nursing: Curriculum Development and Evaluation in Nursing, Third Edition** Sarah B. Keating, 2014-09-16 This is a detailed yet practical guide to planning, developing, and evaluating nursing curricula and educational programs. It provides a comprehensive and critical perspective on the totality of variables impacting curricular decisions... This book provides readers with a comprehensive overview of curriculum development, redesign, and evaluation processes and exposes them to the variables impacting curricular decisions... 92 - 4 Stars.Kathleen A. Poindexter, PhD, MSN, RN, CNE, Doody's Book Reviews New Edition of The Leading Nursing Text on Curriculum Development and Evaluation! This third edition of the leading nursing text on curriculum development and evaluation continues to address relevant NLN and AACN core competencies for curricula in all undergraduate and graduate nursing programs. Written for graduate students and faculty, this new edition responds to the many changes that have occurred in nursing and education since the second edition was published. These include the continued shortage of nursing faculty and the projected additional losses of experienced faculty due to impending retirements, as well as the implementation of the Affordable Care Act and Consensus Model for Advanced Practice Nursing. This third edition covers curriculum development and evaluation in detail and provides the knowledge and practical applications needed by new and experienced faculty to confidently embrace the academic role. With an emphasis on interdisciplinary collaboration throughout, the text focuses on the growth of simulation, guidance for new faculty transitioning from a clinical to academic role, developing curricula for practice and academic

settings, program evaluation, accreditation activities, and recommendation for research in nursing education. Also addressed is the explosion of DNP programs across the country and its effect on practice and education, as well as the controversy surrounding the use of simulation. Chapter objectives, discussion points, learning activities, references and a glossary enhance learning and retention of material. The text is a valuable resource for CNE certification review. New to the Third Edition: New chapter: Role of Faculty in Curriculum Development and Evaluation New chapter: Financial Support and Budget Management for Curriculum Development New chapter: Research and Evidence-Based Practice in Nursing Education Emphasis on guiding the assimilation of new instructors into faculty roles of program and curriculum development, instructional design, and student evaluation New content on curriculum evaluation, financial support, and budget management Strong focus on Interdisciplinary Educational Collaboration throughout Addresses the need for preparing more faculty to educate thousands of new nurses as defined by the IOM Report, the Affordable Care Act, and the Consensus Model Instructor Materials including: PowerPoint slides, syllabi, teaching/learning strategies, learning activities and associated rubrics for grading.

**curriculum development and evaluation in nursing:** *Curriculum Development and Evaluation in Nursing, Second Edition* Sarah B. Keating, 2010-11-19 The second edition of the current leading nursing text in curriculum development and evaluation continues to serve nurse educators in academic settings as well as in the practice arena. It is a practical guide for developing, revising, and evaluating nursing curricula and educational programs, complete with case studies and details on conducting a needs assessment to determine the extent of revision necessary within current curricula. This text focuses on evidence-based practice, safety and quality assurance concepts, and the role of creative and critical-thinking aspects. It highlights NLN and AACN core competencies in developing and evaluating curricula in all levels of nursing programs. Additionally, it includes a comprehensive list of critical evaluation and accreditation tips, directions on how to prepare for an accreditation visit, and two proposed curricula for nurse educators to consider adapting into educational materials. Key features: Discusses the continuing growth of technology and its application in nursing programs Examines health care reform legislation that is expected to change the way care is delivered Contains updates on the continuing career-ladder and entry-level issues related to nursing Provides details on pedagogical methods, objectives, discussion points, learning activities, and references Includes a glossary of commonly used terms in curriculum development and evaluation This revised edition further examines several major objectives of the text, including major milestones for the past 100 years in the American nursing education system, program review and accreditation processes, and evaluating current trends in nursing education and their role in curriculum development.

**curriculum development and evaluation in nursing:** Keating's Curriculum Development and Evaluation in Nursing Education Stephanie S. DeBoer, 2021-12-25 Praise for Earlier Edition: This is a detailed yet practical guide to planning, developing, and evaluating nursing curricula and educational programs. It provides a comprehensive and critical perspective on the totality of variables impacting curricular decisions...This book provides readers with a comprehensive overview of curriculum development, redesign, and evaluation processes...92 - 4 Stars —Doody'sBook Reviews The fifth edition of Keating's Curriculum Development and Evaluation in Nursing Education provides comprehensive, detailed coverage of developing a quality curriculum that addresses competencies and accreditation standards and, most importantly, prepares students to become first-rate professionals. It includes a timely discussion of the Covid pandemic and its sizable impact on nursing education, expanded coverage of online learning, a new chapter on developing curriculum for clinical environments, current examples of specific strategies in practice, updated AACN essentials, and an upgraded format that enhances readability. With step-by-step guidance and detailed case studies, the fifth edition provides essential content for nursing students and novice educators on how to develop a quality curriculum, while also helping advanced nursing educators and faculty to meet the challenges of a rapidly changing nursing education environment. Each chapter reinforces learning by providing an introduction, summary, and multiple clear objectives along with examples

addressing specific teaching strategies—particularly clinical training and staff development. At the end of each chapter are separate sets of questions and learning activities for nursing faculty and graduate students. An extensive Faculty Resource package includes a course syllabus, suggested teaching strategies and resources, PowerPoints for each section, and supplemental and reflective student learning activities. New to the Fifth Edition New chapter on developing curriculum for staff development/nursing professional development specialists in clinical environments New chapter on taxonomies and development on critical thinking Updated information on distance education, online learning, informatics, and technology Updated information on course development strategies for application of learning theories, educational taxonomies, and team building Provides example of preparation for and participation in a virtual CCNE site visit implemented during the pandemic Updated AACN Essentials/Domains and application to curriculum development and evaluation Upgraded format including two-color design and improved readability Key Features: Offers the most in-depth coverage of nursing curriculum development Supports new faculty as they transition to academia Discusses the theories, concepts, and tools needed for curriculum development and program evaluation Describes the scope of academic curriculum models at every practice and academic level Weaves the concept of interdisciplinary collaboration in education throughout Includes an Instructor's Manual and PowerPoints Serves as a CNE certification review

**curriculum development and evaluation in nursing: Curriculum Development and Evaluation in Nursing Education** Sarah B. Keating, Stephanie S. DeBoor, 2017-12-02 This is a detailed yet practical guide to planning, developing, and evaluating nursing curricula and educational programs. It provides a comprehensive and critical perspective on the totality of variables impacting curricular decisions...This book provides readers with a comprehensive overview of curriculum development, redesign, and evaluation processes...92 - 4 Stars --Doody's Book Reviews Reorganized and updated to deliver practical guidelines for evidence-based curricular change and development, the fourth edition of this classic text highlights current research in nursing education as a springboard for graduate students and faculty in their quest for research projects, theses, dissertations, and scholarly activities. It also focuses on the specific sciences of nursing education and program evaluation as they pertain to nursing educators. New chapters address the role of faculty regarding curriculum development and approval processes in changing educational environments; course development strategies for applying learning theories, educational taxonomies, and team-building; needs assessment and the frame factors model; ADN and BSN and pathways to higher degrees; and planning for doctoral education. The fourth edition continues to provide the detailed knowledge and practical applications necessary for new and experienced faculty to participate in essential components of the academic role—instruction, curriculum, and evaluation. At its core, the text discusses the importance of needs assessment and evidence as a basis for revising or developing new programs and highlights requisite resources and political support. With a focus on interdisciplinary collaboration, the book addresses the growth of simulation, how to help new faculty transition into the academic role, and use of curriculum in both practice and academic settings. Additionally, the book describes the history and evolution of current nursing curricula and presents the theories, concepts, and tools necessary for curriculum development. Chapters include objectives, discussion points, learning activities, references, and a glossary. New to the Fourth Edition: Reorganized and updated to reflect recent evidence-based curricular changes and developments Highlights current research New chapter: Implementation of Curriculum - Course Development Strategies for the Application of Learning Theories, Educational Taxonomies, and Instruction Team-Building New chapter on Planning for Undergraduate Programs New content on Needs Assessment and the Frame Factors Model New content on Planning for Doctoral Education in Nursing New content on curriculum evaluation, financial support, budget management, and use of evidence Key Features: Supports new faculty as they transition to academe Addresses the need for preparing more faculty educators as defined by IOM report, the ACA, and the Consensus Model Describes the scope of academic curriculum models at every practice and academic level Threads the concept of interdisciplinary collaboration in education throughout Serves as a CNE Certification

## Review

**curriculum development and evaluation in nursing:** *Curriculum Development and Evaluation in Nursing, Third Edition* Sarah B. Keating, 2014-09-16 Print+CourseSmart

**curriculum development and evaluation in nursing: Curriculum Development and Evaluation in Nursing** Sarah B. Keating, 2015 With an emphasis on interdisciplinary collaboration throughout, the text focuses on the growth of simulation, guidance for new faculty transitioning from a clinical to academic role, developing curricula for practice and academic settings, program evaluation, accreditation activities, and recommendation for research in nursing education.

**curriculum development and evaluation in nursing: Curriculum Development in Nursing Education** Carroll L. Iwasiw, Dolly Goldenberg, 2014-07-17 Curriculum Development in Nursing Education, Third Edition provides nursing students with the theory and practical ideas necessary to develop an evidence-based, context-relevant, unified curriculum. Throughout the text the authors guide students to develop this type of curriculum with an emphasis on a concept-based curriculum. The Third Edition also emphasizes the importance of a conceptually and visually unified curriculum and offers ideas on how to achieve this throughout the text. The Third Edition focuses on the concepts of faculty development, ongoing appraisal, and scholarship which are new to nursing education literature. This text includes a chapter dedicated to each of these concepts: curriculum development, implementation, and evaluation as well as concrete examples around how to execute them. New content also addresses development, implementation, and evaluation of a curriculum offered via distance learning. New to the Third Edition: • Continued emphasis on the development of evidence-informed, context-relevant, and unified nursing curriculums • New sections on designing a concept-based curriculum and concept-based courses • Exploration of new ideas around readiness for curriculum implementation including fidelity of implementation • Expanded section on distance learning in nursing education featuring ideas around exemplary teaching Key Features: • Specific examples around the development of an evidence-based curriculum • In-depth coverage of the role of faculty development, ongoing appraisal, and scholarship as core processes of curriculum work • Instruction for how to design concept based courses • Brain-based learning

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**curriculum development and evaluation in nursing: Curriculum Development in Nursing Education** Carroll L. Iwasiw, Dolly Goldenberg, Mary-Anne Andrusyszyn, 2009-10-07 Curriculum Development in Nursing Education, Second Edition continues its dedication to the advancement of nursing education, and in particular, to the ongoing development of relevant yet dynamic nursing education curricula. This Second Edition offers current, accessible, and comprehensive tips and tools and incorporates a balance of theoretical perspectives and practical applications. The Second Edition has been completely revised and updated and includes an expanded focus on developing a context-relevant curriculum. A major determinant in any nursing education curriculum is the context in which the curriculum is developed and offered. This context is the professional, societal, health care, and educational situations to which the curriculum must respond, and is what makes each school's curriculum unique. Curriculum Development in Nursing Education helps nurse educators create a program of study that will meet the contextual needs of their individual setting. What's New: Expanded focus on developing a context-relevant curriculum New sections on educational technologies, distributed learning, and curriculum evaluation. New chapters on preparing for external program review, building a curriculum, and evaluation of a curriculum.

**curriculum development and evaluation in nursing: Teaching in Nursing and Role of the Educator** Marilyn H. Oermann, 2013-12-06 This all-inclusive text on teaching in nursing is by one of the pre-eminent nurse educators in the United States: Dr. Marilyn Oermann. The only book to focus on the full academic role, it is designed to provide graduate-level nursing students with all of the

competencies essential for effective teaching. This evidence-based text encompasses both theoretical and practical information and includes content on teaching and learning, assessment and evaluation, curriculum development, using technology, teaching in simulation, learning lab and online courses, models for clinical teaching, scholarship and evidence-based education, and other components of the educator role. Each chapter begins with goals and concludes with a content summary. Relevant research is cited to provide evidence for the concepts presented.. Chapters include practical examples of the methods and strategies presented and how to tips for readers. The book features an on-line teaching guide that includes PowerPoint slides, Case Examples, a Sample Course Syllabus, and Online Course Materials including chapters summaries, learner activities, discussion questions, and selected assessment strategies. In addition to her renown as a highly respected educator, Dr. Oermann has authored 14 books including *Evaluation and Testing in Nursing and Education*, Third Edition, Springer Publishing, 2013. Key Features: Covers, in just one text, the complete span of theoretical and practical knowledge essential for effective teaching in nursing Written by renowned nurse-educators and authors Integrates relevant research and practical examples in each chapter Addresses the main test blueprint for CNE Certification Exam Strong focus on technology in teaching by experts in their fields, including chapters on: Integrating Technology in Education Clinical Simulations Teaching in Online Learning Environments Instructor resource includes: Course Syllabus, PowerPoint presentations for each chapter, Online Course with 16 modules with summaries, learning activities, discussion questions, online resources, selected case studies, and assessment strategies

**curriculum development and evaluation in nursing: Development, Implementation and Evaluation of Curricula in Nursing and Midwifery Education** Ingrid Darmann-Finck, Karin Reiber, 2021-09-01 This book provides a review of central contributions from a variety of countries, and is intended to enhance and expand the national professional dialogue on curricula in nursing and midwifery education. All questions of a general nature related to the topic of “curricula” are dealt within the framework of this internationally oriented anthology. Though the contributions may address challenges concerning curriculum work in a specific country, they have been selected and structured to ensure their applicability to other countries. The book’s main goals are to highlight the various phases and aspects of curriculum development and to offer a broad international perspective on the topic. It provides an overview of the international status quo of the theory development and seeks to promote an ongoing international discussion and cooperation in curriculum work in nursing and midwifery education. When there are major changes in nursing and midwifery care, nursing (and midwifery) education has to change, too. Curricula offer an important basis for shaping educational processes at vocational schools and universities. The discussion of nursing and midwifery curricula is currently primarily taking place at the national level. The book shows that the approaches and instruments used in the development, construction, implementation and evaluation of curricula in nursing and midwifery education in different countries relate to very similar theoretical foundations. This finding can be seen as a confirmation of the national approaches. Although the book chiefly focuses on nursing education, examples from midwifery education are also included, so as to foster international and interprofessional cooperation.

**curriculum development and evaluation in nursing: Fast Facts for Curriculum Development in Nursing, Second Edition** Jan L. McCoy, Marion G. Anema, 2018-01-28 Updated and revised to meet all current standards This is a concise step-by-step guide for novice nurse educators on the development of new programs and curricula or the revision of existing ones that meet the standards of the National Council of State Boards of Nursing, the CNEA, the ACEN, and the CCNE. The second edition of this quick-access guide is updated to meet all new and revised standards for program approval and covers the full scope of the development process from conception through evaluation. The resource’s thoughtful organization and bullet-point format enable users to access the information they need in seconds, and an abundance of updated examples clarify each step of the way. The book uses concepts and principles of Systems Theory to guide curriculum development and evaluation. It addresses the major components of the educator role:

teaching, curriculum, developing a mission statement and program philosophy, selecting an organizational framework, using information technology, and evaluating both students and programs. It stresses use of evaluation procedures in which decisions are based on data. Each step of the process is organized into manageable parts that build upon each other, instilling the confidence and know-how to build quality programs. Chapters define key terms, summarize important points, and list resources for additional study. New to the Second Edition: Meets all of the new and revised standards for program approval according to the National State Boards of Nursing, the CNEA, the ACEN, and the CCNE Features updated examples demonstrating each step of the process Highlights collaborative curriculum development Includes New guidelines for each step of the process Introduces Career Ladder and Design Learning Discusses Educational/Competency Outcomes

**curriculum development and evaluation in nursing:** Curriculum Development in Nursing L. R. Uys, 2005 Education for nurses and allied health professionals is being radically overhauled both in the UK and overseas. Curriculum Development in Nursing offers nurse educators a single text that covers curriculum development processes, and highlights case study examples on innovation in approaches to nurse education. Written by internationally well-known authors based in South Africa, who take a truly international perspective looking at education in the UK, Europe and the US, as well as Africa and the Middle East, this book is an essential guides to curriculum development and will be an invaluable resource for nurse educators and postgraduate nursing students internationally.

**curriculum development and evaluation in nursing:** The Principles and Practice of Nurse Education Francis M. Quinn, 2000 This book, now in its fourth edition, has been updated to include material focused on evidence-based practice. Covering the complete spectrum of education as applied to nursing and health care professions, this book maintains the blend of theoretical principles and practical applications that has proved successful over the preceding three editions. Among the important developments discussed are the replacement of UKCC and the four National Boards with a new Nursing and Midwifery Council, the initiative to establish the National Institute for Clinical Excellence and the move to incorporate clinical effectiveness into the clinical governance framework. Frank Quinn brings together all the major changes that apply to educators within the National Health Service, making this essential textbook an authoritative source of guidance, up-to-date information and reference.

**curriculum development and evaluation in nursing:** *The Curriculum in Nursing Education* Peta Allan, Moya Jolley, 2025-04-30 First published in 1987, The Curriculum in Nursing Education examines a wide range of issues relevant to devising and implementing curricula for nursing education. Many changes have taken place in nursing both at national and local levels in the 1980s. The role of the nurse has expanded, and the focus of that role has shifted from one based on medicine and disease to a patient and client-centred approach. These have been major factors in re-evaluations of nursing curricula, while new courses are continuing to be developed. The topics in this book range from curriculum content and innovation to evaluation. All are set against the perspective of contemporary nursing and related to issues such as nursing models and professional roles. The book will be of historical importance for nurses with a teaching role, nursing administrators, educationists, students studying to be tutors and clinical teachers and others concerned with the history of nursing education.

**curriculum development and evaluation in nursing:** *Teaching in Nursing E-Book* Diane M. Billings, Judith A. Halstead, 2019-05-03 The perfect all-in-one guide for future nurse educators! The award-winning Teaching in Nursing: A Guide for Faculty, 6th Edition prepares you for the day-to-day challenges of teaching future nurses for practice in today's rapidly evolving healthcare system. This comprehensive resource is the only one of its kind to cover all four components of nursing education: teaching and learning, curriculum, evaluation, and technology-empowered learning. You'll benefit from the expert guidance on such key issues as curriculum and test development, diverse learning styles, the redesign of healthcare systems, and advances in technology and

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