

liberty university math assessment

Liberty University Math Assessment: What You Need to Know for Success

liberty university math assessment plays a vital role for incoming students aiming to embark on their academic journey at Liberty University. Whether you're pursuing a degree in the sciences, business, or liberal arts, understanding this assessment and how it impacts your course placement can make a significant difference in your academic experience. This article will walk you through everything you need to know about the Liberty University math assessment, from its purpose to preparation tips and how it fits into your overall education plan.

Understanding the Liberty University Math Assessment

The Liberty University math assessment is designed to evaluate a student's mathematical skills and determine the appropriate level of math courses for their academic program. It's not just a formality but a crucial step to ensure that students are neither overwhelmed by courses that are too advanced nor held back by classes that are too basic.

This placement test typically covers a range of topics including algebra, geometry, and basic arithmetic. By assessing these foundational skills, Liberty can help place students in the math course that best matches their current knowledge and abilities.

Why Is the Math Assessment Important?

Many students underestimate the importance of the math assessment, but it serves several key purposes:

- **Accurate Placement:** It ensures you start in a math class that aligns with your skills, promoting better learning and retention.
- **Time Management:** Placing into the right course can save you time by avoiding unnecessary remedial classes.
- **Degree Progression:** Some degree programs at Liberty require specific math courses, and the assessment helps you get on track without delays.
- **Confidence Building:** Being placed correctly helps maintain confidence as you won't be overwhelmed or bored.

What Topics Are Covered on the Liberty University Math Assessment?

The math assessment covers a range of essential math concepts, focusing on areas that form the basis for college-level math courses. While the exact content can vary slightly, students can expect questions from these core topics:

Algebra

Algebra forms the bulk of the Liberty University math assessment. Expect to solve problems involving:

- Linear equations and inequalities
- Quadratic equations
- Polynomials and factoring
- Rational expressions
- Functions and graphing basics

Understanding how to manipulate equations and work with variables is crucial for success in many college-level math courses.

Geometry

Basic geometry questions may also appear, focusing on:

- Properties of shapes (triangles, circles, polygons)
- Perimeter, area, and volume calculations
- The Pythagorean theorem
- Coordinate geometry

These questions test spatial reasoning and the ability to apply formulas to solve problems.

Arithmetic and Number Operations

Some fundamental arithmetic skills are assessed, including:

- Fractions, decimals, and percentages
- Ratios and proportions
- Order of operations (PEMDAS)
- Basic number properties

These foundational skills ensure readiness for more advanced mathematical

concepts.

How to Prepare for the Liberty University Math Assessment

Preparation is key to performing well on the Liberty University math assessment. Here are some strategies to consider:

Review Core Concepts

Focus on brushing up on algebraic operations, solving equations, and basic geometry. Online resources like Khan Academy or math tutorials specifically targeting these areas can be extremely helpful.

Take Practice Tests

While Liberty University may not provide an official practice test, many community colleges and online platforms offer placement test samples. Practicing similar questions helps you get familiar with the format and timing.

Brush Up on Calculator Skills

While the use of calculators during the assessment may be permitted, knowing when and how to use one efficiently can save time. Practice performing calculations both manually and with a calculator to boost speed and accuracy.

Utilize Campus Resources

If you're already enrolled or able to visit, Liberty University's academic support centers offer tutoring and workshops. Taking advantage of these resources can provide personalized guidance.

What Happens After the Math Assessment?

Once you complete the Liberty University math assessment, your results will be reviewed to determine your math placement. This placement directly affects your course schedule and degree trajectory.

Possible Placement Outcomes

- **Placement into College Algebra or Higher:** Students with strong test results may start with college-level math courses, accelerating their academic progress.
- **Placement into Developmental or Remedial Math:** If the assessment indicates gaps in foundational knowledge, students may be placed into remedial classes designed to build necessary skills before advancing.
- **Exemptions or Credit by Exam:** In some cases, students with prior coursework or AP credits might be exempt from taking the assessment or certain courses.

Advising and Registration

After placement, academic advisors will assist students in registering for the appropriate math class. This personalized support ensures that students understand their options and how math fits into their degree path.

Tips for Success on the Liberty University Math Assessment

Approaching the math assessment with the right mindset and preparation can make a big difference. Here are some practical tips:

- **Get a good night's sleep:** Rest helps improve concentration and problem-solving abilities.
- **Manage your time wisely:** Don't rush through questions but keep an eye on the clock to complete all sections.
- **Read questions carefully:** Understanding what's being asked can prevent simple mistakes.
- **Work systematically:** Show your work for complex problems to avoid errors and help with partial credit if applicable.
- **Stay calm and confident:** Anxiety can hinder performance; take deep breaths and focus on one problem at a time.

The Role of the Math Assessment in Your Academic Journey

Math courses can be challenging, but they're also foundational for many fields of study. The Liberty University math assessment is not just a test—it's a stepping stone to ensuring your success throughout your college years.

By accurately placing you in the right course, the assessment helps build a solid foundation that supports your academic goals. Whether you're aiming to become an engineer, a business professional, or a teacher, having the right math skills early on is crucial.

Additionally, performing well on the math assessment can boost your confidence and reduce the stress associated with college coursework. Knowing you're in the right class means you can focus on learning and mastering the material rather than playing catch-up.

Connecting Math Assessment to Career Readiness

Many employers value problem-solving and analytical skills that are honed through math education. Successfully navigating your math courses at Liberty University can enhance critical thinking abilities that translate into real-world job skills.

Moreover, some degree programs require advanced math courses as prerequisites for internships or professional certifications. Placing into these courses early can open doors to valuable opportunities during and after college.

Navigating the Liberty University math assessment might seem daunting at first, but with the right preparation and understanding, it becomes an empowering part of your academic plan. Remember, this assessment is there to guide you toward success—not to trip you up. Embrace it as an opportunity to showcase your skills and set yourself up for a rewarding college experience.

Frequently Asked Questions

What is the Liberty University Math Assessment?

The Liberty University Math Assessment is an online placement test used to evaluate incoming students' math skills to determine the appropriate math course level.

How can I prepare for the Liberty University Math Assessment?

To prepare for the Liberty University Math Assessment, review fundamental math topics such as algebra, geometry, and basic arithmetic. Practice sample placement tests and use online resources to strengthen your skills.

When is the Liberty University Math Assessment typically administered?

The Liberty University Math Assessment is usually administered during the online orientation or before the start of the first semester to help place students in the correct math course.

Is the Liberty University Math Assessment timed?

Yes, the Liberty University Math Assessment is a timed test, with a set duration to complete all questions, ensuring students demonstrate proficiency within the allotted time.

What topics are covered in the Liberty University Math Assessment?

The assessment covers topics such as basic arithmetic, algebra, geometry, and sometimes introductory college-level math concepts to assess students' readiness.

Can I retake the Liberty University Math Assessment if I am not satisfied with my score?

Liberty University may allow retakes of the Math Assessment, but policies vary. It is best to check with the university's testing center or academic advisor for specific retake guidelines.

How does the Liberty University Math Assessment affect my course placement?

The results of the Math Assessment determine which math courses you are eligible to enroll in, ensuring you are placed in a class that matches your skill level.

Are there any resources provided by Liberty University to help improve my math skills before taking the assessment?

Yes, Liberty University often provides study guides, online tutorials, and

access to math labs or tutoring services to help students prepare for the Math Assessment.

Additional Resources

Liberty University Math Assessment: An In-Depth Review and Analysis

Liberty University math assessment serves as a pivotal tool in the academic journey of students entering this institution. Designed to evaluate mathematical proficiency, this assessment plays a critical role in placing students in appropriate courses that match their skill levels. As universities nationwide increasingly emphasize tailored educational experiences, Liberty University's approach to math placement offers an insightful case study into the intersection of assessment technology, curriculum alignment, and student success.

Understanding the Purpose of Liberty University Math Assessment

The primary objective of the Liberty University math assessment is to accurately gauge the incoming students' competencies in mathematics. This diagnostic evaluation determines whether a student is prepared for college-level math courses or requires foundational support through remedial classes. Unlike traditional placement exams that rely heavily on a single test event, Liberty University incorporates this assessment into a broader placement strategy, which may include ACT/SAT scores and prior academic records.

By accurately assessing students' math skills, Liberty aims to minimize the risk of placing students in courses that are either too challenging or insufficiently rigorous. This precise alignment helps maintain student confidence and promotes retention by reducing early academic failure, a common hurdle in STEM-related disciplines.

Structure and Content of the Math Assessment

The Liberty University math assessment typically covers a range of topics, including:

- Basic arithmetic operations and number sense
- Algebraic expressions and equations
- Functions and graph interpretation

- Geometry and measurement principles
- Data analysis and probability

The exam format is often computerized, allowing for adaptive questioning that adjusts in difficulty based on student responses. This approach enhances the assessment's accuracy by pinpointing the precise level of mastery a student possesses. Furthermore, the online delivery method aligns with Liberty's emphasis on accessibility and flexibility, especially for its significant online student population.

Comparisons to Other University Math Placement Assessments

When compared to math placement tests at other institutions, Liberty University's math assessment holds several distinctive features. For instance, some universities rely solely on standardized test scores like the ACT or SAT for placement decisions, which can sometimes misrepresent a student's current capabilities if scores are outdated or if the student has since improved.

In contrast, Liberty's assessment is designed to be a more current and direct measure of math skills, supplementing or even overriding prior standardized test results when necessary. This dynamic placement strategy reflects a growing trend in higher education toward more personalized academic pathways.

Moreover, Liberty's use of an adaptive testing platform sets it apart from many traditional, static placement exams. Adaptive tests can more efficiently identify proficiency levels with fewer questions, reducing test fatigue and providing a more engaging experience.

Pros and Cons of the Liberty University Math Assessment

- **Pros:**
 - Adaptive testing enhances accuracy and student engagement
 - Flexible online format supports diverse student schedules
 - Comprehensive coverage of essential math topics
 - Helps reduce student attrition by improving course placement

- **Cons:**

- Some students may feel pressure due to the high-stakes nature of placement
- Students with test anxiety might not perform optimally in a timed online environment
- Limited transparency about scoring algorithms can cause uncertainty

The Role of the Math Assessment in Student Success at Liberty University

The implications of the Liberty University math assessment extend beyond mere course placement. Correct placement is closely linked with student retention rates and overall academic achievement. Research indicates that students placed appropriately in math courses are more likely to complete their degree programs on time and with higher GPAs.

Liberty University supports the assessment process with additional resources such as tutoring centers, online math labs, and preparatory workshops. These tools aim to bridge gaps identified during the assessment, ensuring students have the opportunity to strengthen their skills before advancing to more rigorous coursework.

Integration with Online and On-Campus Learning Environments

Liberty University, known for its robust online education programs, leverages the math assessment to accommodate both on-campus and remote learners effectively. The digital format of the test allows students worldwide to complete the assessment without geographic constraints. This integration ensures that regardless of learning modality, students receive accurate placement that supports their academic goals.

Additionally, the university's learning management system (LMS) often integrates assessment results directly with student academic records. This seamless data flow facilitates timely interventions from academic advisors and instructors, tailoring support services to individual student needs.

Future Directions and Innovations in Liberty University Math Assessment

As educational technology evolves, Liberty University continues exploring enhancements to its math assessment process. Potential innovations include:

- Increased use of artificial intelligence to refine adaptive testing algorithms
- Expanded diagnostic feedback reports to guide personalized learning plans
- Integration of multimedia elements, such as interactive problem-solving scenarios
- Enhanced accessibility features to accommodate diverse learner needs

These developments aim to maintain Liberty University's commitment to equitable and effective assessment practices, ensuring students are positioned not just to succeed in math courses, but to thrive academically across disciplines.

Liberty University math assessment exemplifies a thoughtful approach to understanding and supporting student mathematical abilities. By balancing technology, pedagogical insight, and student support, the institution demonstrates how targeted evaluations can be instrumental in fostering academic excellence and persistence. As universities continue to refine placement strategies, Liberty's model offers valuable lessons in creating assessments that are both precise and student-centered.

[Liberty University Math Assessment](#)

liberty university math assessment: Psychological Studies in the Teaching, Learning and Assessment of Mathematics Yiming Cao, Zsolt Lavicza , Shuhua An, Lianchun Dong, 2024-05-31 There is no doubt that the onset of a new decade has brought high expectations of academic progress for scholars, especially for researchers in mathematics education. The International Group for the Psychology of Mathematics Education was born in 1976, which focused on the international exchange of knowledge in the psychology of mathematics education, the promotion of interdisciplinary research with psychologists, mathematicians and mathematics teachers, and the development of the psychological aspects of teaching and learning mathematics and its implications.

liberty university math assessment: Using Mobile Technologies in the Teaching and Learning of Mathematics Nigel Calder, Kevin Larkin, Nathalie Sinclair, 2018-08-09 Mobile technologies influence the way that we interact with the world, the way that we live. We use them for

communication, entertainment, information and research. In education settings, there has been substantial investment in mobile devices, often without a concomitant investment in developing pedagogy and practices. With mobile technologies evolving rapidly, and the number of educational apps growing, there is a need for research into how they facilitate mathematics learning. Such research is of particular importance regarding how such devices may be used to open up new ways of envisaging mathematics and mathematics education, and to help develop conceptual rather than procedural or declarative knowledge. This volume draws upon international research and reports on a range of research projects that have incorporated mobile technologies for mathematics education. It presents research on the use of mobile technologies, such as iPads, iPods, iPhones, Androids, and Tablets, across a diverse range of cultures, year levels and contexts. It examines the ways in which mobile technologies, including apps, might influence students' engagement, cognition, collaboration and attitudes, through the reshaping of the learning experience. In addition, the book presents appropriate ways to integrate mobile technologies into teaching and learning programmes. It is a significant reference book for those involved with teaching mathematics or using mobile technologies in education, while also offering insights and examples that are applicable to the use of digital technologies in education generally.

liberty university math assessment: *Learning and Teaching Early Math* Douglas H. Clements, Julie Sarama, 2020-12-29 The third edition of this significant and groundbreaking book summarizes current research into how young children learn mathematics and how best to develop foundational knowledge to realize more effective teaching. Using straightforward, practical language, early math experts Douglas Clements and Julie Sarama show how learning trajectories help teachers understand children's level of mathematical understanding and lead to better teaching. By focusing on the inherent delight and curiosity behind young children's mathematical reasoning, learning trajectories ultimately make teaching more joyous: helping teachers understand the varying levels of knowledge exhibited by individual students, it allows them to better meet the learning needs of all children. This thoroughly revised and contemporary third edition of *Learning and Teaching Early Math* remains the definitive, research-based resource to help teachers understand the learning trajectories of early mathematics and become confident, credible professionals. The new edition draws on numerous new research studies, offers expanded international examples, and includes updated illustrations throughout. This new edition is closely linked with *Learning and Teaching with Learning Trajectories*-[LT]2-an open-access, web-based tool for early childhood educators to learn about how children think and learn about mathematics. Head to LearningTrajectories.org for ongoing updates, interactive games, and practical tools that support classroom learning.

liberty university math assessment: *Handbook of Research on International Approaches and Practices for Gamifying Mathematics* Huertas-Abril, Cristina A., Fernández-Ahumada, Elvira, Adamuz-Povedano, Natividad, 2022-05-13 Game-based resources provide opportunities to consolidate and develop a greater knowledge and understanding of both mathematical concepts and numeracy skills, which present opportunities and challenges for both teachers and learners when engaging with subject content. For learners for whom the language of instruction is not their first or main language, this can present challenges and barriers to their progress. This requires teachers to reconsider and adapt their teaching strategies to ensure the needs of these learners are fully addressed, thereby promoting inclusion and inclusive practices. The *Handbook of Research on International Approaches and Practices for Gamifying Mathematics* provides relevant theoretical frameworks and the latest empirical research findings in teaching and learning mathematics in bilingual/plurilingual education by using active methodologies, specifically gamification and game-based learning and teaching. Covering a wide range of topics such as e-safety, bilingual education, and multimodal mathematics, this major reference work is ideal for policymakers, researchers, academicians, practitioners, scholars, instructors, and students.

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Twenty-First Century Peter Hernon, Robert E. Dugan, Candy Schwartz, 2013-05-09 This book discusses recent trends in outcomes assessment, examines how state governments are reshaping the national discussion with higher education, and explains how libraries must respond to these changes. Higher Education Outcomes Assessment for the Twenty-first Century focuses on recent developments in outcomes assessment, especially from the perspectives of the federal government and state governments, as well as foundations concerned about the state of higher education. The authors identify the significant changes that these stakeholders call for—information that academic librarians and anyone following outcomes assessment need to be aware of—and interpret the discussions to identify implications for libraries. Building upon the foundation of knowledge presented in the previous two Libraries Unlimited Outcomes Assessment in Higher Education titles, this book provides readers with up-to-date coverage of topics such as the emerging metrics used to define student and institutional success; the increased importance of accountability and the need to compare and assess the performance of programs and institutions rather than individual courses; and the shift in prioritizing student outcomes over student learning outcomes. The authors also spotlight the critical need for libraries to fit their role within the national discussion and suggest ways in which library managers and directors can play a role in redirecting the discussion to their benefit.

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liberty university math assessment: Social Media in the Changing Mathematics Classroom Johann Engelbrecht, Greg Oates, Marcelo de Carvalho Borba, 2025-04-16 This edited volume gathers contributions from international scholars focusing on social media's role and impact on mathematics education. Social media's integration into pedagogical strategies (from social networking sites to video-sharing platforms) offers the opportunity to enhance learning by fostering connectivity and engagement among students, ultimately improving mathematical understanding in educational settings. This text aims to provide guidance on the facilitation of peer learning and collaboration, as well as highlighting the necessary shift in traditional methods to include cyber assistance in the learning process. The book discusses how social media aligns with social-constructivist theories of learning, its consistency with the process of developing students into independent learners and provides means to ensuring educators remain relevant and connected to students' preferred modes of learning. Challenges and benefits of the use of social media tools in teaching are also detailed. Examining the potential for effective integration of social media in the classroom, this book is a valuable resource for educators, practitioners and researchers interested in mathematics education.

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liberty university math assessment: Mathematical Modelling and Applications Gloria Ann Stillman, Werner Blum, Gabriele Kaiser, 2017-11-05 This volume documents on-going research and theorising in the sub-field of mathematics education devoted to the teaching and learning of mathematical modelling and applications. Mathematical modelling provides a way of conceiving and resolving problems in the life world of people whether these range from the everyday individual numeracy level to sophisticated new problems for society at large. Mathematical modelling and real world applications are considered as having potential for multi-disciplinary work that involves knowledge from a variety of communities of practice such as those in different workplaces (e.g., those of educators, designers, construction engineers, museum curators) and in different fields of academic endeavour (e.g., history, archaeology, mathematics, economics). From an educational perspective, researching the development of competency in real world modelling involves research situated in crossing the boundaries between being a student engaged in modelling or mathematical application to real word tasks in the classroom, being a teacher of mathematical modelling (in or outside the classroom or bridging both), and being a modeller of the world outside the classroom. This is the focus of many of the authors of the chapters in this book. All authors of this volume are members of the International Community of Teachers of Mathematical Modelling (ICTMA), the peak

research body into researching the teaching and learning of mathematical modelling at all levels of education from the early years to tertiary education as well as in the workplace.

liberty university math assessment: Rethinking Economics Education Sam Allgood, KimMarie McGoldrick, 2025-09-10 Innovative and timely, this book explores how to develop economic education by providing a framework for improving research into the field. Sam Allgood and KimMarie McGoldrick analyse what is known about trends in course enrollments, pedagogies, and outcomes to identify gaps in understanding.

liberty university math assessment: *Handbook of Research on Field-Based Teacher Education* Hodges, Thomas E., Baum, Angela C., 2018-10-26 Teacher education is an evolving field with multiple pathways towards teacher certification. Due to an increasing emphasis on the benefits of field-based learning, teachers can now take alternative certification pathways to become teachers. The Handbook of Research on Field-Based Teacher Education is a pivotal reference source that combines field-based components with traditional programs, creating clinical experiences and “on-the-job” learning opportunities to further enrich teacher education. While highlighting topics such as certification design, preparation programs, and residency models, this publication explores theories of teaching and learning through collaborative efforts in pre-Kindergarten through grade 12 settings. This book is ideally designed for teacher education practitioners and researchers invested in the policies and practices of educational design.

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liberty university math assessment: *Higher Education at Risk* Sandra Featherman, 2023-07-03 Sandra Featherman believes that colleges are in denial about the severity of the threats to the current model of higher education. Based on her own experience as a president, as a trustee, and as a board member who has worked in private and public universities – and on interviews with the presidents of major institutions – she offers both a trenchant analysis of those threats and clear prescriptions about the painful but necessary decisions that colleges need to make to ensure they remain viable, accessible and affordable, and deliver a high-quality education. Sandra Featherman considers higher education to be at a game-changing moment. When markets don't function well – as is the case with today's college marketplace with offerings that cost too much and return too little – it opens the door to new types of suppliers, who offer new ways of providing what students are looking for, particularly the increasing cohort of mature, working students. In the face of new competitors – for-profit education companies, technology start-ups, and foreign universities vying for international students – trustees and senior level administrators are generally stuck in a traditional ethos and with decision-making processes unsuited to these times. They know what used to work, and find it easier to follow old ways than to make the difficult transition to new ways of delivering education. She lays out a strategy: that emphasizes the centrality of students and how to provide them with the most effective learning environment; that is clear-eyed about focusing on the core missions, and abandoning practices that constrain or impede them; and that requires constant self-monitoring to learn from and act upon what works. She offers a blueprint for redesigning institutions, for paring away what is unnecessary and cost ineffective, and for adopting the best technologies, all in the service of developing meaningful degree programs at an affordable price, and widening access for under-represented groups. She ranges over the implications of budget decisions, accreditation, and MOOCs; addresses government regulation and tuition costs; presents promising new models; and concludes with 11 key recommendations that should be heeded by all higher education administrators and trustees.

liberty university math assessment: America the Strong William J. Bennett, John T. E. Cribb, 2015-09-22 We live in a culture that often dismisses and ridicules conservative values. By the time liberal professors, the news media, and Hollywood get through with them, many young Americans are convinced “conservative” means extremist and intolerant. It’s a distortion that endangers America’s future. Bill Bennett and coauthor John Cribb explain what conservatism really means, using five fundamental principles summarized by the word FLINT: Free enterprise, Limited government, Individual liberty, National defense, and Traditional values. America the Strong shows the next generation how these principles have made the United States a great nation and why they are worth preserving. It answers more than one hundred questions, from “Do conservatives hate the government?” to “What’s wrong with having an open border?” to “Why can’t rich people pay all the taxes?” Discover a strong, clear conservative vision of America for the next generation.

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liberty university math assessment: Understanding Teacher Leadership in Educational Change Peng Liu, Lei Mee Thien, 2025-03-25 This book examines the vital roles of teacher leadership in the ever-evolving landscape of educational change, a constant presence in educational settings. As a cornerstone of school improvement initiatives, teacher leadership is essential; however, research in this field frequently lacks strong theoretical foundations and thorough exploration. This edited volume provides a comprehensive perspective on the roles of teacher leaders in driving educational change. The chapters discuss the competencies required for teacher leadership in turnaround schools, its influence on both school-level and systemic reforms, and the contextual factors shaping leadership development. Additionally, the book provides an in-depth examination of teacher leadership's transformative potential in fostering educational change, offering comprehensive insights into how teacher leaders drive innovation, collaboration, and improvement within schools. By addressing these themes, the volume contributes to a deeper understanding of teacher leadership's role in shaping educational outcomes. This book caters to a wide audience, including graduate students in leadership programs, practitioners, policymakers, and stakeholders involved in shaping educational policies. It offers valuable theoretical insights and serves as a practical reference for those aiming to understand the significant impact of teacher leadership on educational change and improvement efforts.

liberty university math assessment: Watch, Listen, Ask, Learn Belinda Dunnick Karge, 2022-11-15 This is your comprehensive resource on providing effective special education services in your school. Written for current and aspiring administrators and teacher leaders, the book offers action items, case studies, and reproducible tools to help you stay in front of special education law, know and support your learning services team, and ensure students with disabilities receive equitable, inclusive education. This book will help district administrators, building leaders, and general and special education teachers: Understand legal regulations and policy surrounding special education Think ahead, be proactive, and set up supports for each student Discover a variety of special education service delivery models and practices Know how to best support the paraeducators, speech and language specialists, therapists, and other essential staff who comprise their learning services team Build and sustain strong parent and community support Utilize an effective MTSS model that includes academics, behavior, and mental health Embrace the challenge to remain professional learners, whether they’re veteran educators or just starting out Contents: Introduction Part 1: What Every Leader Should Know About Special Education Chapter 1: The Legal Basics of Special Education Chapter 2: Service Delivery Models—Striving to Meet the Least Restrictive Environment Part 2: How Effective Leaders Support Special Education Personnel Chapter 3: Supporting and Mentoring Special Education Personnel Chapter 4: Supporting Paraeducator Personnel Chapter 5: Collaborating With Related Services Personnel Part 3: Measure Your Progress Toward Schoolwide Implementation of Support for All Chapter 6: Inclusive Education Is Equitable Education—All Means All Chapter 7: Eleven Steps for Establishing an Inclusive School Appendix A: At-a-Glance Review of IDEA (2004) Appendix B: Sample Learning Services Team

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